

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Bournes Green Junior School

Commissioned by



Department
for Education



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Swimming	Data
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98%
Percentage of current Year 6 cohort use a range of strokes effectively? (front crawl, backstroke and breaststroke)	97%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
We used Sport Premium to provide additional provision for swimming which is over and above the National Curriculum requirements.	Targeted group.

Action Plan and Budget Tracking

Annual spend against the 5 key indicators.



Academic Year: 2021/22	Total fund allocated: £18,630 (allocation 2021-22) + £25,230 carry forward= £43,860	Governor responsible for PE & School Sport: Mr K. Palmer		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Sustainability and suggested next steps:
Intent	Implementation	Funding allocated:	Impact:	
Maximise opportunities for children to be active in the school day and receiving high-quality coaching	Clubs run at lunchtimes to offer high-quality sporting experiences and coaching to a wide range of children.	£2975	Lunchtime clubs provided additional opportunities for pupils to engage in structured activities during the school day.	Continue to look at the range of clubs offered across year groups and provision. Look to prioritise target pupil groups.
Facilitate frequent physical activity throughout the school day and in extra-curricular clubs	Children provided with a range of sporting and physical activity equipment which can be used at breaktimes, lunch times and in clubs that enrich our sporting offer beyond the curriculum.	£3928.76 spent £7303.52 committed but not yet received	Playtimes and continuous provision are now more active, providing children opportunities to develop physical literacy. Extra-curricular clubs have used new equipment to offer a range of children the chance to develop skills beyond their curriculum learning.	Develop ways of encouraging children to broaden the activities they participate in. Embed new equipment being delivered into our extracurricular and continuous provision.

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement.				Sustainability and suggested next steps:
Intent	Implementation	Funding allocated:	Impact	
The importance of regular physical activity is highlighted as core school value	Cardio-walls are installed and training provided to allow all staff to facilitate enjoyable exercise at break and lunch times and during continuous provision.	£14287	Children are excited by the new high-profile additions to the school sporting facilities.	Develop the use of cardio-walls and embed them in the school day

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Sustainability and suggested next steps:
Intent	Implementation	Funding allocated:	Impact	
Specialist coach to provide training and facilitate team teaching for every teacher within Key Stage 2 to enhance and develop teacher's confidence within a range of sports across the curriculum.	Timetable for coaching, key areas of need identified and impact monitored.	£4635	Teachers report that the support was an effective way of providing CPD and increased staff confidence and capabilities in delivering specific team games.	Individual teachers who received CPD highlighted the impact that working with a coach had on their confidence and also ability to teach a range of skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Sustainability and suggested next steps:
Intent	Implementation	Funding allocated:	Impact	
Through SPSSA, utilise opportunities offered to broaden pupils' experiences and sporting opportunities.	Sign up for tournaments, festivals and competitions as outlined in the SPSSA schedule of events.	£1000	A wide range of children have participated and performed well in a range of sporting events.	Continue to work towards ensuring that all children are able to represent the school before they leave.
Key indicator 5: Increased participation in competitive sport.				Sustainability and suggested next steps:
Intent	Implementation	Funding allocated:	Impact	

<p>It is made possible for large numbers of children to participate in competitive sport</p> <p>Children to motivated to continue to participate in sports and see their efforts rewarded</p>	<p>Travel is provided through minibuses and coaches to make wide participation possible</p> <p>High quality sports coaching provided to prepare teams for competitions and support them at the events</p> <p>Trophies to be engraved</p>	<p>£1352.5</p> <p>£6875</p> <p>£50</p>	<p>Children have been able to participate in a wide range of sports, including cross-country, netball football, athletics, multi-sports, cricket, mini-Commonwealth games, and a swimming gala.</p> <p>Focussed coaching supported pupils in developing identified skills and strategies for team games. Feedback from pupils was positive and engagement high in sessions.</p> <p>Children are recognised for their achievements and have their awards presented in assemblies</p>	<p>Continue to provide these opportunities and monitor participation</p> <p>This will motivated others to want to represent the school in competitive sports</p>
<p>Primary PE & Sport Grant:</p>			<p>£43,860</p>	
<p>Total premium spent:</p>			<p>£43,856</p>	
<p>Underspend:</p>			<p>£4</p>	