

## Geography at Bournes Green Infant School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Through continuous provision and rich conversations, the children in Reception will have the opportunity to identify signs of the changing seasons, compare different environments and explore positional and directional language. Through stories, rhymes and poems, children will also enrich their vocabulary while developing a deep understanding of the world around them and gaining an understanding of their community.					
<b>Year 1</b>	<u>Mapping the World</u> Use world maps, globes and atlases. Use geographical language. Identify different areas of the world.	<u>The United Kingdom. England and London</u> Learn about the location, physical features and human features of London and England. Identify the four countries of the UK and the ocean surrounding it.	<u>Weather and Extreme Weather</u> Observe and record weather. Understand the physical processes of different types of weather.	<u>Mapping the World</u> Deepen and apply using the knowledge gained from previous learning	<u>The United Kingdom. England and London</u> Deepen and apply using the knowledge gained from previous learning	<u>Weather and Extreme Weather</u> Deepen and apply using the knowledge gained from previous learning
<b>Year 2</b>	<u>Continents and Oceans</u> Locate and name the seven continents and five oceans of the world. Know what a country, continent and sea is.	<u>Australia</u> Learn about the location, physical features and human features of Australia and compare them to the UK.	<u>Climate</u> Explore different climates and their similarities and differences.	<u>Continents and Oceans</u> Deepen and apply using the knowledge gained from previous learning	<u>Australia</u> Deepen and apply using the knowledge gained from previous learning	<u>Climate</u> Deepen and apply using the knowledge gained from previous learning