EYFS Yearly Curriculum Overview

Topic	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Phonics and Word Reading	Mathematics	Understanding the World	Expressive Arts and Design
	Children will us	e the <i>fantastics</i> whi	n and use new vocal ch are the 9 ideas for exercise realistics to develo	or writing, thinking, commu	talking, drama. The nicators.	catalytics enable q	uality of exchanges to	develop good
All About Me	Reading/Writing Ask questions to find out more. Articulate their thoughts in wellformed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Nursery Rhymes Listen carefully to rhymes and songs, paying attention to how they sound Learn rhymes, poems and songs	Getting changed Manage own needs Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E: Gymnastics Perform 'like' actions in a sequence. Carry and set up apparatus safely. Fine Motor Pencil grip Scissor Control Use of a knife and fork Develop small motor skills so they can use a range of tools competently, safely and confidently Managing the school day Develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes and personal hygiene Use their core muscles strength to achieve good posture when sitting at a table or on the floor	Colour monster/Worry monster Nursery Rhymes Learn and recall nursery rhymes Comprehension Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary Anticipate – where appropriate – key events in stories Writing Name writing Write recognisable letters correctly formed to match phonics taught Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, and poems and during role-play.	Phonics Phase 1 guidance available if needed Phase 2 s,a,t,p, i, n, m,d, g,o,c,k, ck,e,u,r h, b, f, I vc and cvc words Phase 2 tricky words reading and spelling Practice Reading Lilac books for enjoyment for first 2 weeks Word reading to practise and apply blending in weeks 1 and 2 In week 3, practise reading begins for most children that match their current phonics level/fluency Read individual letters by saying the sounds into words	Unit 1: Numbers to 5 Mastery activities and assessment Count objects, actions and sounds Subitise Link the numeral with its cardinal value Explore the composition of numbers to 10 Comparing groups within 5	History Link Talk about members of their immediate family and community Name and describe people who are familiar to them Outdoor Learning Explore the natural world around them	Small World/Role Pla Develop story lines in their pla Create collaboratively, sharing ideas, resources and skills Create resource and props wher role playing characters Music Link Listen attentively, move to and tal about music, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups.

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	Writing unit:	Getting changed	Gross Motor	Comprehension	Read a few	Unit 2:	Science/Geography	DT Link
	Ruby's worry	Manage own	P.E: Dance		common	Comparing	Link	Return to and
	Ask questions to	needs			exception words	groups within 5	Understand the	build on their
	find out more.	Social Stories	Progress	Writing	Re-read books to	Unit 3: Shape	effects of changing	previous
	illia out more.	300.01.01.05	towards a more		build up		seasons on the	learning, refining
	Articulate their	Build	fluent style of	Writing Unit	confidence in	Mastery	natural world	ideas and
	thoughts in well-	constructive and	moving with	Ruby's worry	word reading,	activities and	around them	developing their
	formed sentences.	respectful	developing	,	•	assessment		ability to
	Torrica sericences.	relationships	control and	Write	fluency,		Explore what they	represent them
	Understand how to		grace	recognisable	understanding	Count objects,	see, hear and feel	
	listen carefully	Express their		letters correctly	and enjoyment	actions and	whilst outside	Explore a variety
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	feelings and	Fine Motor	formed to match		sounds		of materials,
	Learn new	consider the		phonics taught		6 1 111	R.E Link	tools and
	vocabulary	feelings of	Pencil grip			Subitise	B: II	techniques
	,	others	Scissor Control	Spell words		Link the numeral	Diwali	
	Use new		Scissor Control	using phonics			December that	Share their
	vocabulary	Identify and	Use of a knife	taught		with its cardinal	Recognise that	creations,
		moderate their	and fork			value	people have	explaining the
	Listen and talk	own feelings	and fork			Compare	different beliefs	process they
	about stories to	socially and	Develop small			numbers	and celebrate	have used
	build familiarity	emotionally	motor skills so			Humbers	special times in	
	and understanding	•	they can use a			Explore the	different ways	
		Think about the	range of tools			composition of	Understand that	
	Science	perspective of	competently,			numbers to 10	some places are	
		others	safely and			Hambers to 10	-	
	Use talk to explain		confidently			Select, rotate	special to members	
	how things work	Voting Boards	confidently			and manipulate	of their community	
	and why they might		Managing the			shapes in order	Outdoor Learning	
	happen	Think about the	school day			to develop		
	- "	perspective of				spatial reasoning	Explore the natural	
	Daily	others	Develop the			skills	world around them	
	Demonstrative		skills they need			SKIIIS	Team Building	
	Reading	See themselves	to manage the			Compose and	3	
	Engage in stem	as a valuable	school day			decompose		
	Engage in story	individual	successfully:			shapes		
	time		lining up and					
	Listen to stories		queuing,					
	LISTELL TO STOLLES		mealtimes and					
	Social Stories		personal hygiene					
	_ ,							
	Develop social		Use their core					
	phrases		muscles strength					
	Hen talk to hele		to achieve good					
	Use talk to help		posture when					
	work out problems		sitting at a table					
	and organise		or on the floor					
	thinking							
	Retell a story							
	Retell a story they							
	have developed							
	•							
	deep familiarity							
	with; some as exact							
	repetition and							
	some in their own							
	words							

Being Uniqu	_	Social Stories	Gross Motor	Comprehension	Phonics	Unit 4: Change	Geography Link	Art Link
	Perfectly Norman	Build	P.E Gymnastics	Hook:	Phase 2	within 5, one more one less	Draw information	Explore, use and
	Ask questions to find out more.	constructive and respectful	Revise and			Mastery	from a simple map	refine a variety of artistic effects
	Articulate their	relationships	refine the	The Mega Magic Hair Swap	ff, II, ss, j	activities and	History Link	to express their
	thoughts in well-	Express their	fundamental	Tiali Swap	v, x, w, y,	assessment	Talk about the lives	ideas and
	formed sentences.	feelings and	movement skills they have		z, zz, qu, ch,	Count objects,	of people around them and their	feelings
	Understand how to	consider the feelings of	already acquired	Writing		actions and	roles in society –	Music Link
	listen carefully Learn new	others	Fine Motor	Writing Unit:	sh, th, ng, nk	sounds	People who help us	Listen
	vocabulary	Identify and		Perfectly	words with s /s/	Subitise	Science Link	attentively,
	Use new	moderate their own feelings	Pencil Grip	Norman	added at the end (hats sits)	Link the numeral		move to and talk about music,
	vocabulary	socially and	Correct	Write		with its cardinal	Understand some important process	expressing their
	Daily	emotionally	formation of letters	recognisable letters correctly	words ending s	value	and changes in the	feelings and
	Demonstrative Reading	Think about the		formed to match	/z/ (his) and with s /z/ added at	Compare	natural world around them	responses
		perspective of others	Develop the foundations of a	phonics taught	the end (bags)	numbers	around them	Sing in a group
	Engage in story time	Voting Boards	handwriting	Spell words	Assessment of	Explore the	Science – What	or on their own, increasingly
	Listen to stories	Think about the	style which is	using phonics	phase 2 sounds	composition of	floats?	matching the
	Social Stories	perspective of	fast, accurate and efficient	taught	cvc words	numbers to 10	Outdoor Learning	pitch and
	Develop social	others	and emerent			Understand the	Explore the natural	following the melody
	phrases	See themselves as a valuable			Practise Reading	'one more than/one less	world around them	
	Use talk to help	individual			Matched to	than'		Explore and engage in music
	work out problems				current phonics	relationship	Den Building	making,
	and organise thinking				level/fluency	between consecutive		performing solo
	Science				Read individual	numbers		or in groups
	Use talk to explain				letters by saying the sounds for			
	how things work				them			Diwali and
	and why they might happen							Hanukkah
	Helicopter Stories				Blend sounds into words			Small
	Use new							World/Role Play
	vocabulary				Read a few common			Develop story
	Connect one idea				exception words			lines in their play
	to action to				Read some letter			Create
	another using a range of				groups that each			collaboratively, sharing ideas,
	connectives				represent one			resources and
					sound and say sounds for them			skills
n 2								Create resources
l E					Re-read books to			and props when role playing
Autumn					build up			characters

	Penguins- Report/Fact file Ask questions to find out more. Articulate their thoughts in well- formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Engage in non- fiction books Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Science Use talk to explain how things work and why they might happen Penguin/winter Poems Listen carefully to rhymes and songs, paying attention to how they sound Learn rhymes, poems and songs	Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	P.E Gymnastics Combine different movements with ease and fluency Fine Motor Pencil Grip Correct formation of letters Develop the foundations of a handwriting style which is fast, accurate and efficient Keeping Healthy — Screen Time Know and talk about the different factors that support their overall health and wellbeing	Writing Writing Unit: Penguins- Report/Fact file Write recognisable letters correctly formed to match phonics taught Spell words using phonics taught	word reading, fluency, understanding and enjoyment	bonds within 5 Unit 6: Space Mastery activities and assessment Count objects, actions and sounds Subitise Link the numeral with its cardinal value Compare numbers Explore the composition of numbers to 10 Understand the 'one more than/one less than' relationship between consecutive numbers Develop spatial reasoning skills Automatically recall number bonds	Link Understand the effects of changing seasons on the natural world around them Explore what they see, hear and feel whilst outside R.E Link Diwalli Christmas Hanukkah Recognise that people have different beliefs and celebrate special times in different ways Understand that some places are special to members of their community Outdoor Learning Explore the natural world around them	Christmas Songs - perfomance Sing in a group Listen attentively, move to and talk about music, expressing their feelings and responses Sing in a group or on their own, increasingly matching the pitch and following the melody Explore and engage in music making, performing solo or in groups
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Adventures	Writing: We're	Social Stories	Gross Motor	Comprehension	Phonics	Unit 7: Numbers	Outdoor Learning	Art Link
	Going on a Bear	Build	P.E: Dance		Dhasa 2	to 10	Explore the natural	Explore, use and
	Hunt	constructive and			Phase 3	Unit 8:	world around them	refine a variety
	Ask questions to find out more.	respectful relationships	Fine Motor Cursive	Hook: Pirates Love Underpants	ai, ee, igh, oa,	Comparing numbers within	Art Link	of artistic effects to express their
	illia out more.	Express their	Handwriting	·	Oo, oo, ar, or,	10	Draw pictures of	ideas and
	Articulate their	feelings and	Develop the	Writing and Shared Reading:	Ur, ow, oi, ear,	Mastery	animals	feelings
	thoughts in well- formed sentences.	consider the feelings of	foundations of a	We're Going on		activities and	R.E Link	Music Link
		others	handwriting	a Bear Hunt	er, air,	assessment	Chinese New Year	Watch and talk
	Understand how to listen carefully	Identify and	style which is fast, accurate	Form upper- and	words with	Count objects,		about
		moderate their own feelings	and efficient	lower-case	double letters: dd mm tt bb rr	actions and sounds	Recognise that people have	performance art,
	Learn new vocabulary	socially and		letters	gg pp ff	Sourius	different beliefs	expressing their feelings and
	Vocabulary	emotionally		Write short		Subitise	and celebrate	responses
	Use new	Think about the		sentences with words with	Longer words	Link the numeral	special times in different ways	
	vocabulary	perspective of others		known sounds	Phase 3 tricky	with its cardinal		
	Listen and talk	Voting Boards		using a capital	words reading and spelling	value	Understand that some places are	
	about stories to build familiarity	Think about the		letter and full		Compare	special to members	
	and understanding	perspective of		stop	Practise Reading	numbers	of their community	
	Daily	others		Spell words	Matched to	Explore the	Outdoor Learning	
	Demonstrative	See themselves as a valuable		using phonics taught	current phonics	composition of numbers to 10	Explore the natural	
	Reading	individual			level/fluency	numbers to 10	world around them	
	Engage in story				Read individual	Understand the		
	time				letters by saying the sounds for	'one more than/one less		
	Listen to stories				them	than'		
						relationship		
	Social Stories				Blend sounds into words	between consecutive		
	Develop social					numbers		
	phrases				Read a few common			
	Use talk to help				exception words			
	work out problems							
	and organise thinking				Read some letter groups that each			
					represent one			
	Learn a song				sound and say			
181	Learn rhymes,				sounds for them			
Spring	poems and songs							
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Jungles and	Writing	Social Stories	Gross Motor	Comprehension	Read simple	Unit 9: Addition	Recognise some	Small
Jungles and Rainforests	Writing One Day on this Blue Planet: The Rainforest Ask questions to find out more. Articulate their thoughts in well- formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Use new vocabulary Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Science Use talk to explain how things work and why they might happen Retell a story Retell a story they have developed deep familiarity with; some as exact repetition and some in their own	Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E: Gymnastics Develop overall body strength, balance, co-ordination and agility Fine Motor Cursive Handwriting Develop the foundations of a handwriting style which is fast, accurate and efficient Keeping Healthy – Keeping Active Know and talk about the different factors that support their overall health and wellbeing	Comprehension Hook: Paddington Bear Writing and Shared Reading: One Day on this Blue Planet: The Rainforest Form upper- and lower-case letters Write short sentences with words with known sounds using a capital letter and full stop Spell words using phonics taught	Read simple phrases and sentences made up of words with known sounds and common exception words Re-read books to build up confidence in word reading, fluency, understanding and enjoyment	Unit 9: Addition to 10 Unit 10: Measure Mastery activities and assessment Count objects, actions and sounds Subitise Link the numeral with its cardinal value Compare numbers Explore the composition of numbers to 10 Understand the 'one more than/one less than' relationship between consecutive numbers Compare length, weight and capacity	Recognise some similarities and differences between life in this county and life in other countries Science/Geography Link Recognise some environments that are different to the one they live in R.E Link Shrove Tuesday Recognise that people have different beliefs and celebrate special times in different ways Understand that some places are special to members of their community Outdoor Learning Explore the natural world around them	Small World/Role Play Develop story lines in their play Create collaboratively, sharing ideas, resources and skills Create resources and props when role playing characters

Traditional Tales	Writing: Jack and the Jellybean stalk	Social Stories	Gross Motor	Comprehension	Phonics	Unit 11: Number bonds to 10	Science/Geography Link	Music Link
Traditional Tales	Writing: Jack and the Jellybean stalk Ask questions to find out more. Articulate their thoughts in wellformed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Science Use talk to explain how things work and why they might happen Helicopter Stories Use new vocabulary Connect one idea to action to another using a range of connectives	Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E: Dance Fine Motor Cursive Handwriting Develop the foundations of a handwriting style which is fast, accurate and efficient	Hook: Jack and the Beanstalk Writing: Jack and the Jellybean stalk Form upper- and lower-case letters Write short sentences with words with known sounds using a capital letter and full stop Re-read what they have written to check it makes sense	Phonics Phase 3 review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear review Phase 3: er air words with double letters longer words words with two or more digraphs longer words words ending in —ing compound words longer words words with s in the middle /z/ s words ending —s words with —es at end /z/ Phase 3 tricky words reading and spelling Practise Reading Matched to current phonics level/fluency Re-read books to build up	Unit 11: Number bonds to 10 Unit 12: Subtraction Mastery activities and assessment Count objects, actions and sounds Subitise Link the numeral with its cardinal value Compare numbers Explore the composition of numbers to 10 Understand the 'one more than/one less than' relationship between consecutive numbers Automatically recall number bonds from 0-10		Music Link Listen attentively, move to and talk about music, expressing their feelings and responses Sing in a group or on their own, increasingly matching the pitch and following the melody Explore and engage in music making, performing solo or in groups Small World/Role Play Develop story lines in their play Create collaboratively, sharing ideas, resources and skills Create resources and props when role playing characters Art Link To explore and recreate the artwork of Jackson pollock.

Ask questions to find out more respectful of relationships and continued their thoughts in well-through the residence of the coordination. It is the carefully and moderated with the perspective of anon-fiction to develop a deep familiarity with new woodbullary and moderated body strength. Others and the perspective of and vocabulary and body cale them woods with new woods with n	The Three Little	Writing: If Pigs can	Social Stories	Gross Motor	Comprehension	confidence in	Unit 13:	R.E Link	DT Link
Learn rhymes,	The Three Little Pigs	Fly Ask questions to find out more. Articulate their thoughts in well-formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Engage in non-fiction books Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Science Use talk to explain how things work and why they might happen Royalty/Traditional tales/food Poems Listen carefully to rhymes and songs,	Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable	P.E: Gymnastics Combine different movements with ease and fluency Develop overall body strength, co-ordination, balance and agility needed to engage successfully with physical activity Fine Motor Cursive Handwriting Develop the foundations of a handwriting style which is fast, accurate and efficient Keeping Healthy — Healthy Eating Know and talk about the different factors that support their overall health and	Writing Writing Unit: If Pigs can Fly Form upper- and lower-case letters Write short sentences with words with known sounds using a capital letter and full stop Re-read what they have written to check	word reading, fluency, understanding	Exploring Patterns Mastery activities and assessment Continue, copy and create repeating	Ramadan Recognise that people have different beliefs and celebrate special times in different ways Understand that some places are special to members of their community Science Link Understand some important process and changes in the natural world around them What floats? — Discovering floating and sinking What happens at night? — Knowing what light and dark means and be able to talk about the sun, moon and stars What is in the sky? — Discovering living and non-living things that you might find on the sky What is the moon? — Explore the moons appearance and what an astronaut does What makes it move? — Understand how a push or pull is needed to make an object move What makes my toy work? — Find out if a push, pull or twist is needed	Join materials together – junk modelling Return to and build on their previous learning, refining ideas and developing their ability to represent them Explore a variety of materials, tools and techniques experimenting with colour, design and texture Share their creations, explaining the process they have used Music Link Listen attentively, move to and talk about music, expressing their feelings and responses Sing in a group or on their own, increasingly matching the pitch and following the melody Explore and engage in music making, performing solo
poems and songs		-						Outdoor Learning	

Animals and habitats	Writing: If sharks disappeared Commotion in the ocean Handa's Surprise Hook: Loud, Quiet Ask questions to find out more. Articulate their thoughts in wellformed sentences. Understand how to	Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the	Gross Motor P.E: Dance Fine Motor Refining skills already taught Keeping Healthy — Toothbrushing Know and talk about the different factors that support their overall health and wellbeing	Writing Writing Unit: If sharks disappeared Commotion in the ocean Handa's Surprise Hook: Loud, Quiet Form upper- and lower-case letters	Phonics Phase 4 short vowels CVCC short vowels CVCC CCVC short vowels CCVCC CCCVC ccovcc covcc compound words	Unit 14: Counting on and back Unit 15: Numbers to 20 Mastery activities and assessment Count objects, actions and sounds Subitise Link the numeral with its cardinal	R.E Link Passover Recognise that people have different beliefs and celebrate special times in different ways Understand that some places are special to members of their community Outdoor Learning Explore the natural	Small World/Role Play Develop story lines in their play Create collaboratively, sharing ideas, resources and skills Create resources and props when role playing characters
	listen carefully Learn new vocabulary Use new vocabulary Listen and talk about stories to build familiarity and understanding Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Science Use talk to explain how things work and why they might happen Learn a song Learn rhymes, poems and songs	perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual		Write short sentences with words with known sounds using a capital letter and full stop Re-read what they have written to check it makes sense	root words ending in: -ing, - ed /t/, -ed /id/ /ed/ -est Practise Reading Matched to current phonics level/fluency Re-read books to build up confidence in word reading, fluency, understanding and enjoyment	value Compare numbers Explore the composition of numbers to 10 Understand the 'one more than/one less than' relationship between consecutive numbers Count beyond 20	world around them Science Link Explore what they see, hear and feel whilst outside Science: What does an earthworm do?	
Summer 1	Writing: Recount – trip to the farm Ask questions to find out more. Articulate their thoughts in well- formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Recount an event Describe events in some detail	Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E: Speed and Agility Developed confidence, competence, precision and accuracy when engaging in activities that involve a ball Fine Motor Refining skills already taught Keeping Healthy — Sleep Routine Know and talk about the different factors that support their overall health and wellbeing	Comprehension Shared Reading Writing Writing Unit: Recount – trip to the farm Form upper- and lower-case letters Write short sentences with words with known sounds using a capital letter and full stop Re-read what they have written to check it makes sense		Unit 16: Numerical patterns Mastery activities and assessment Count objects, actions and sounds Subitise Link the numeral with its cardinal value Compare numbers Understand the 'one more than/one less than' relationship between consecutive numbers	Geography Link Draw information from a simple map Outdoor Learning Explore the natural world around them	DT Link Return to and build on their previous learning, refining ideas and developing their ability to represent them Explore a variety of materials, tools and techniques experimenting with form and function Share their creations, explaining the process they have used

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		Writing Unit:	Social Stories	Gross Motor	Comprehension	Phonics	Unit 17: Shape	Recognise some	Music Link
Summer 2	and messages A f A t f L V L V A E E t L V A A T C C T C C T C C T C C C	Writing Unit: I want a pet dog. Ask questions to find out more. Articulate their thoughts in well- formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Science Use talk to explain how things work and why they might happen Helicopter Stories Use new vocabulary Connect one idea to action to another using a range of connectives	Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E: Games Develop overall body strength, balance, co-ordination and agility Fine Motor Refining skills already taught Keeping Healthy Being a safe pedestrian Know and talk about the different factors that support their overall health and wellbeing	Comprehension Hook: The day the crayons quit Writing Writing Unit: I want a pet dog. Form upper- and lower-case letters Write short sentences with words with known sounds using a capital letter and full stop Re-read what they have written to check it makes sense	Phonics Phase 4 long vowel sounds CVCC CCVC long vowel sounds CCVC CCVC CCVC CCVC CCV CCVCC Phase 4 words ending -s /s/ Phase 4 words ending -es longer words root word ending in:-ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Phase 4 words ending in:-s /s/, -s /z/, -es longer words Phase 4 tricky words reading and spelling Focused group teaching of phase 5 sounds	Unit 17: Shape Unit 18: Measure Mastery activities and assessment Compose and decompose shapes so that children recognise a shape can have other shapes within it Compare length, weight and capacity	Recognise some similarities and differences between life in this county and life in other countries Science/Geography Link Understand the effects of changing seasons on the natural world around them Explore what they see, hear and feel whilst outside History Link Comment on images of familiar situations from the past Compare and contrast characters from stories inc figures from the past Outdoor Learning Explore the natural world around them	Music Link Listen attentively, move to and talk about music, expressing their feelings and responses Sing in a group or on their own, increasingly matching the pitch and following the melody Explore and engage in music making, performing solo or in groups Small World/Role Play Develop story lines in their play Create collaboratively, sharing ideas, resources and skills Create resources and props when role playing characters

Transport	Writing Unit: The	Social Stories	Gross Motor	Comprehension	Phase 4 tricky	Unit 19: Sorting	R.E Link	Music Link
	Naughty Bus	Build	P.E: Speed and		words reading	Unit 20: Time	Eid	Listen
	Ask questions to	constructive and	Agility		and spelling	N.A. atau	Liu	attentively,
	find out more.	respectful	Develop overall	Writing Unit:	Practise Reading	Mastery activities and	Recognise that	move to and talk
	Articulate their	relationships	body strength,	The Naughty Bus		assessment	people have	about music,
	thoughts in well-	Express their	co-ordination,	Farms	Matched to	assessifient	different beliefs	expressing their
	formed sentences.	feelings and	balance and	Form upper- and lower-case	current phonics		and celebrate	feelings and
	Understand how to	consider the feelings of	agility needed to	letters	level/fluency		special times in different ways	responses
	listen carefully	others	engage	Tetters	Re-read books to		different ways	Sing in a group
	Learn new	Identify and	successfully with	Write short	build up		Understand that	or on their own,
	vocabulary	moderate their	physical activity	sentences with	confidence in		some places are	increasingly
	Use new	own feelings	Fine Motor	words with	word reading,		special to members	matching the
	vocabulary	socially and	· ····c · ····c·c··	known sounds using a capital	fluency,		of their community	pitch and
	Engage in non- fiction books	emotionally	Refining skills already taught	letter and full	understanding and enjoyment		Science Link Understand some	following the melody
	Listen to and talk	Think about the		stop			important process	
	about selected	perspective of others	Keeping Healthy	Re-read what			and changes in the	Explore and engage in music
	non-fiction to		– Sun Safety	they have			natural world	making,
	develop a deep	Voting Boards	Know and talk	written to check			around them	performing solo
	familiarity with	Think about the	about the	it makes sense			including states of	or in groups
	new knowledge	perspective of others	different factors				matter	
	and vocabulary		that support				Science – What	
	Daily	See themselves as a valuable	their overall				melts?	
	Demonstrative	individual	health and				Outdoor Learning	
	Reading	maividaai	wellbeing				Explore the natural world around them	
	Engage in story						world around them	
	time							
	Listen to stories							
	Social Stories							
	Develop social phrases							
	Use talk to help							
	work out problems							
	and organise							
	thinking							
	Science							
	Use talk to explain							
	how things work							
	and why they might							
	happen							
	Poems							
	Listen carefully to							
	rhymes and songs,							
	paying attention to							
	how they sound							
	Learn rhymes,							
	poems and songs							