

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number – number and place value Number – addition and subtraction	Number – addition and subtraction Number – multiplication and division	Number – addition and subtraction Measurement – Length and perimeter Number - fractions	Measurement – capacity and mass	Number – fractions Measure - Money Measure - time	Geometry – properties of shapes - Angles and properties of shapes Statistics
Reading See reading overview for objectives	Curriculum Driver: Forces and Magnets Narrative - The Robot and the Bluebird Narrative – The Tin Forest Non-Fiction – Forces in Action Narrative - The Wild Robot	Reading Breadth Fairy Stories and Poetry Narrative - The Princess and the Pea The Princess Blankets Poetry - Fire Burn, Cauldron Bubble Magical Poems	Curriculum Driver: Geography Mountain and Rivers Non-fiction – Rivers Narrative – King of the Cloud Forest Where the Mountain Meets the Moon	Reading Breadth: Stories and Poetry Charlotte’s Web Leon and the Place In-between Poetry – Hot Like Fire and other Poems	Reading Breadth: Stories and Poetry Pippi Longstocking Stig of the Dump Poetry – Welcome to my Crazy Life by Joshua Seigal	Curriculum Driver: History Egyptians Cinderella and the Nile Life in Ancient Egypt The Genius of Ancient Egyptians
Writing See writing overview for objectives	Narrative adventure Stone Age Boy Poetry Haikus and Tankas	Non-Fiction Instructions How to Wash a Woolly Mammoth Narrative traditional tale The Magic Paintbrush	Narrative tragedy Flood Poetry Free Verse	Non-Fiction Explanation Street Beneath my Feet Narrative - romance The Blue Umbrella	Narrative story Wisp- a story of hope Poetry Questions and Answers Poems	Non-Fiction Diary Secrets of an Egyptian Sun God Narrative suspense Wolves in the Walls
Spelling	Phonics: sh ch ti ci /sh/,ei can make the sound /i/ Suffixes – ance, cious, tious, able, ible, ly, ent, ence, ency	Phonics: ‘o’ in local, focal Prefixes and etymology ‘pre’ Near homophones Suffixes ‘ency’ ‘ancy’	Phonics: ff making /f/ sound, ci /sh/, l-e making /ai/ sound S making /z/ sound Navigating thesaurus	Phonics: g making the /j/ sound, gn, kn making the /n/ sound Irregular exception words	Phonics: g makes the /j/ sound, le makes the /l/ sound, s makes the /z/ sound -cial and –tial words Revisit –ably and –ibly	Phonics: ew making /u/ sound, ai making /ei/ sound Prefix – co Synonym families Homophones

	Hyphens Contractions	Words with unstressed vowels Irregular plurals	Possessive apostrophes for collective nouns	Revisit possessive apostrophes Prefix re- dis- mis- tele-trans-	Multisyllabic words with unstressed consonants Irregular exception words- ei after c	
Geography	<p>World Geography Describing Maps of the World Locate and describe the equator, the tropics and its climate, the prime meridian, western and eastern hemispheres Understand latitude and longitude</p> <p>Europe Learn key information about the location and diversity of Europe</p> <p>Local Geography Describe how the locality of the school has changed over time</p>	<p>Landscapes: Weathering and Rivers Learn about the physical processes involved in weathering Identify and describe the physical features of rivers</p>	<p>The Water Cycle: The cycle and clouds and precipitation Identify and define the physical processes of the water cycle Identify and describe the physical features of clouds</p>	<p>World Geography Describing Maps of the World Locate and describe the equator, the tropics and its climate, the prime meridian, western and eastern hemispheres Understand latitude and longitude</p> <p>Europe Learn key information about the location and diversity of Europe</p> <p>Local Geography Describe how the locality of the school has changed over time</p>	<p>Landscapes: Weathering and Rivers Learn about the physical processes involved in weathering Identify and describe the physical features of rivers</p>	<p>The Water Cycle: The cycle and clouds and precipitation Identify and define the physical processes of the water cycle Identify and describe the physical features of clouds</p>
History	<p>The Stone Age Knowledge Building</p>	<p>The Bronze and Iron Age Knowledge Building</p>	<p>Ancient Egypt Knowledge Building</p>	<p>The Stone Age Deepen and Apply</p>	<p>The Bronze and Iron Age Deepen and Apply</p>	<p>Ancient Egypt Deepen and Apply</p>

Science	Forces and magnets Compare how things move on different surfaces Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance	Animals including humans Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food	Plants Identify and describe different functions of plants and flowers Explore the requirements of plants for life and growth	Rocks Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock	Light Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces	Climate change
Art	Sketching pencils Henry Moore Line Animals	Watercolour paint Camille Pissarro Texture Landscapes	Plasticine Yayoi Kasuma Colour Natural forms	Charcoal Henry Moore Line Animals	Poster paint Camille Pissarro Texture Landscapes	Clay Yayoi Kasuma Colour Natural forms
DT	Mechanisms Linked levers	Structures Frame Structures	Electrics Paper circuits	Mechanisms Linked levers	Structures Frame Structures	Electrics Paper circuits
Music	Ballads Performing and composing		Chinese New Year Pentatonic melodies and composition		The Vikings Developing singing technique	India Traditional instruments and improvisation
RE	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Has Christmas lost its true meaning?	Could Jesus heal people? Were these miracles or is there some other explanation?		How can Brahman be everywhere and in everything?	
PSHE	Being Me in My World	Celebrating Difference Families and their differences	Dreams and Goals Difficult challenges and achieving success Dreams and ambitions	Healthy Me Exercise Fitness challenges Food labelling and healthy	Relationships Family roles and responsibilities	Healthy Me How babies grow Understanding a baby's needs

	<p>Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives</p>	<p>Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments</p>	<p>New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting</p>	<p>swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices</p>	<p>Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends</p>	<p>Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition</p>
Computing	<p>Coding Online safety</p>	<p>Coding</p>	<p>Touch Typing (present a piece of written work – use an extract from a writing unit or a piece of writing from one of the foundation subjects)</p>	<p>Email (inc. email safety)</p>	<p>Graphing Spreadsheets</p>	<p>Graphing Spreadsheets</p>
PE	<p>Tag rugby Play in competitive games developing basic tactics. Master basic movements including hitting, returning, moving to return. Work collaboratively to use basic tactics.</p> <p>Dance Develop and perform simple routines. Perform to an audience.</p>	<p>Football Play in competitive games using basic attacking principles. Master basic movements including sprinting, change of direction and coordination of the feet. Work collaboratively to use basic tactics to attack.</p> <p>Gymnastics</p>	<p>Lacrosse Play in competitive games applying basic attacking skills. Able to throw and catch consistently in a competitive game situation. Master basic movements: Spring, change of direction and coordination of the feet.</p> <p>Dance Develop and perform simple routines. Perform to an audience.</p>	<p>Basketball Play in competitive games developing throwing, catching, shooting and defending skills. Use sprinting, running and dynamic movements. Apply the rules of basketball to drills and gameplay.</p> <p>Gymnastics Perform with control and confidence a range</p>	<p>Athletics Compete against self and others developing simple technique. Master basic movements including running, throwing and jumping. Work collaboratively and individually to help improve self and others.</p> <p>Swimming Develop skills further participating in increasingly challenging situations</p>	<p>Rounders Play in competitive games developing simple tactics. Master basic movements including running, throwing, catching and striking. Work collaboratively to use basic tactics for batting and fielding.</p> <p>Swimming Develop skills further participating in</p>

		Devise simple sequences using compositional ideas. Master basic movements including leaping, jumping, balancing and stretching. Work collaboratively to adapt, change and improve individual sequence.		of basic actions. Develop a broader range of new actions. Work individually to improve a sequence.	Be increasingly confident with a variety of stroke techniques and use with control and fluency.	increasingly challenging situations Be increasingly confident with a variety of stroke techniques and use with control and fluency.
French	Core Skills Phonetics 1 I'm Learning French Locate France. Ask and answer the question 'How are you?' 'Hello' and 'Goodbye' in French. Ask and answer the question 'What is your name?' Numbers 1-10. 10 x colours.	The Seasons Recognise, recall and remember the four seasons. Recognise, recall and remember a short phrase for each season in French. State their favourite season in French. Begin using the conjunctions 'et' and 'car'.	Animals Recognise, recall, and spell up to ten animals in French. Understand articles/determiners. Use and understand the phrase 'je suis' - I am.	Fruit Recognise, recall, and spell up to ten fruits in French. Ask if somebody likes a given fruit. State what fruits they like/dislike.	Instruments Recognise, recall and spell up to ten instruments in French with the correct definite article/determiner. Understand that the definite article/determiner 'the' has a plural form in French. Learn to say 'je joue' - I play.	Ice-creams Name and recognise up to 10 different flavours for ice creams. Learn how to ask for an ice cream using 'je voudrais' - I would like. Learn simple phrases associated with buying an ice cream.

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number – number and place value: Place value – 4-digit numbers Number – addition and subtraction	Number – addition and subtraction Measurement: area Number – multiplication and division	Number – multiplication and division Measurement: length and perimeter Number – fractions	Number – fractions Number - decimals	Number – decimals Measurement: Time, money Statistics	Statistics Geometry – properties of shapes Geometry – position and direction
Reading	Curriculum Driver Science: Living Things/Habitats/Animals Fiction Why the Whales Came by Poetry Wild in the Streets and other Poems of City Animals Non-fiction Habitats	Reading Breadth: Stories and Poetry The Girl who Stole and Elephant Poetry Where Zebras Go Night of the Gargoyles	Curriculum Driver: History Vikings Fiction Odd and the Frost Giant Fiction Viking Boy Non-Fiction 100 Facts of Vikings Vikings Explore	Reading Breadth: Myths and Legends and Poetry Stories from Around the World Beowolf Poetry Chest Tales from Africa	Curriculum Driver: Geography revisit Europe and Internation Trade The Travel Book Survivor – Tales from the Wild The Dragon of Krakow	Reading Breadth: Stories and Poetry Werewolf Club Rules The Legend of Podkin One-Ear Wind in the Willows
Writing	Narrative mystery The Whale Poetry Limericks	Non-Fiction Newspaper report The Creature (save our planet) Narrative story Feast by Disney	Narrative legacy Farther Poetry Metaphor poem	Non-Fiction biography Nikola Tesla Narrative fantasy The Lost Thing	Narrative adventure Journey Non-Fiction holiday brochure	Narrative traditional tale Alladin and the Enchanted Lamp Poetry Still I Rise (TWS)
Spelling	Phonics: tu e.g. acutally, ou making the sound /u/, air – ere, are, ayer, eir Suffixes -tion, -sion, -ssion, -cian	Phonics: ti makes schwa sound, ai in the middle of words Apostrophes in contractions	Phonics: e can make long vowel sound /e/, d making /dge/ sound	Phonics: kn makes /n/ sound, o can make the long o sound.	Phonics: c makes the /s/ sound, ai spelt ei, eigh or ey	Phonics: 'l' represented by the le grapheme

	-sure –ure Contractions /g/ as gue, /k/ as que	Possessive apostrophe in plurals Prefix micro- etymology Recap plurals and adding -ves	Prefixes ir-, anti-, auto- Common exception words	Prefixes im-, in-, il- ,sub- Revisit plurals – take of y add –ies Homophones and near homophones	Polysyllabic words using prefixes mini and micro Add -sion and -tion to make nouns from verbs Prefixes im-, ir-	Apostrophes for possession in plural and singular nouns Double consonant nouns Adjectives into adverbs le to ly. Suffixes –ful, -fully, - ing, -less
Geography	Erosion and Deposition: Rivers and Coasts Define and describe the physical processes of erosion and deposition within rivers	Earthquakes and Volcanoes Locate and describe the physical features of the earth and its plate tectonics Describe what plate tectonics are and what they do Locate and describe the Pacific Ring of Fire and how plate tectonics are involved	International Trade: Food Define and locate the location, diversity and human processes associated with food trade	Erosion and Deposition: Rivers and Coasts Define and describe the physical processes of erosion and deposition within rivers	Earthquakes and Volcanoes Locate and describe the physical features of the earth and its plate tectonics Describe what plate tectonics are and what they do Locate and describe the Pacific Ring of Fire and how plate tectonics are involved	International Trade: Food Define and locate the location, diversity and human processes associated with food trade
History	The Romans Knowledge Building	The Anglo-Saxons Knowledge Building	The Vikings Knowledge Building	The Romans Deepen and Apply	The Anglo-Saxons Deepen and Apply	The Vikings Deepen and Apply
Science	Living things & their habitats Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name	Animals including humans Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in	Sound Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds	Electricity Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic	States of matter Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state	Sustainability

	a variety of living things in their local and wider environment	humans and their simple functions	travel through a medium to the ear	parts, including cells, wires, bulbs, switches and buzzers	when they are heated or cooled	
Art	Chalk pastel Georgia O'Keeffe Tone Flowers	Wire/ sculpture Anthony Caro Line Abstract Technology	Mono-printing Banksy Shape Street art	Oil pastel Georgia O Keeffe Tone Flowers	Papier Mache Anthony Caro Line Abstract Technology	Lino-printing-one colour Banksy Shape Street art
DT	Mechanisms Pneumatics	Food Vegetable soup	Computer App control	Mechanisms Pneumatics	Food Vegetable soup	Computer App control
Music	Rivers Changes in pitch, tempo and dynamics		Rainforest Body and tuned percussion	Romans Adapting and transposing motifs		Samba and carnival sounds and instruments
RE	How special is the relationship Jews have with God?	What is the significance of the Christingle?	How important is it for Jewish people to do what God asks them to do?	Do people need to go to church to show they are Christians?		
PSHE	Being Me in My World Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how	Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthy Me Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals	Changing Me Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change

		special and unique everyone is First impressions				
Computing	Coding Online safety	Coding	Spreadsheets	Writing for Different Audiences (present a piece of written work – use an extract from a writing unit or a piece of writing from one of the foundation subjects)	3D Modelling	Word Processing (present a piece of written work – use an extract from a writing unit or a piece of writing from one of the foundation subjects)
PE	<p>Tag Rugby Developing stamina and speed in competitive games. Practice and use running and dynamic balance in games. Work as a team to use basic defending and attacking tactics in games.</p> <p>Dance Perform routines to audiences. Perform using a range of movement patterns and set phrases. Work collaboratively in groups.</p>	<p>Football Play in competitive games developing stamina and endurance. Practice and use running, sprinting and dynamic balance in games. Work collaboratively to use basic defending and attacking tactics.</p> <p>Gymnastics Develop strength and stamina through sustained periods of vigorous activity. Practice and implement runs, leaps, jumps and</p>	<p>Lacrosse Play in competitive games developing stamina and endurance. Practise and use running, sprinting and dynamic balance in games. Work together as a team to use basic defending and attacking tactics in games.</p> <p>Dance Perform routines to audiences. Perform using a range of movement patterns and set phrases. Work</p>	<p>Basketball Compete as part of a team. Master basic skills including throwing, catching, shooting, attacking and defending. Work collaboratively and individually to help improve self and others.</p> <p>Gymnastics Perform with control and confidence a range of basic actions. Develop a broader range of new actions. Work</p>	<p>OAA Take part in outdoor and adventurous activity challenges developing strength and flexibility.</p> <p>Cricket Play in competitive games developing stamina and endurance. Practise and use running, sprinting and dynamic balance in games. Work collaboratively to use basic tactics and strategies for batting and fielding.</p>	<p>Athletics Compete against self and others developing simple technique. Master basic movements including running, throwing and jumping. Work collaboratively and individually to help improve self and others.</p> <p>Swimming Develop skills further participating in increasingly challenging situations Be increasingly confident with a variety of stroke</p>

		locomotion in more complex sequences. Work collaboratively to perform with a partner.	collaboratively in groups.	individually to improve a sequence.		techniques and use with control and fluency.
French	<p>Core Skills - Phonetics 2 Presenting myself Count to 20. Say their name and age. Say hello and goodbye and then ask and respond to the question 'how are you feeling?' Say where they live. Nationality and basic gender agreement rules.</p>	<p>Vegetables Name, recognise and spell up to 10 vegetables in French. Learn vocabulary associated with buying vegetables. Learn basic weights in French</p>	<p>I can (or, if covered previously in year 3, Transport) I can Name five common French verbs/activities Say I am able to do these activities in French by using 'je peux' - I can.</p>	<p>The Romans State in French the key facts and key people of the Roman Empire. Say the days of the week in French and learn how these are related to the Roman gods and goddesses. Understand in French what the most famous Roman inventions were. Learn what life was like for a rich and a poor child in Roman times. Introduce the negative form in French.</p>	<p>Clothes Recognise key vocabulary for clothes Use the appropriate genders and articles for these clothes. Use the verb PORTER in French Say what they wear in different weather/situations. Describe clothes using colour and apply adjectival agreement. Use possessive pronouns with increased accuracy</p>	<p>In the classroom Remember and recall 12 classroom objects with their indefinite article/determiner. Replace an indefinite article/determiner with a possessive adjective. Describe what is in a pencil case.</p>

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number – number and place value: Within 1,000,000 Number – addition and subtraction	Number – multiplication and division Number – Fractions	Number – multiplication and division Number – fractions, decimals and percentages	Measure – perimeter and area Graphs and tables	Geometry – properties of shapes Geometry – position and direction Number – decimals	Number – negative numbers Measure – converting units
Reading	Curriculum Driver: Science Planets Planets – Eyewitness Poems for Every Night of the Year The Infinite Lives of Maisie Hay	Curriculum Driver: History Victorians Street Child How They Made Things Work – Industry Eyewitness Victoria A Christmas Carol	Reading breadth: Modern Fiction and Poetry The Storm Keepers Island Wonderland Alice in Poetry Sky Song	Reading breadth: Myths and legends and Poetry Outlaws Ted Hughes – How the Whale Became and Other Stories The Lady of Shallot/The Highwayman	Curriculum Driver: Geography North and South America My Name is River Metaphlon Maps – North America Eyewitness Amazon	Reading Breadth Other cultures, traditions and poetry The Boy who Swam with Piranhas Journey to Joburg Oranges in No Mans Land Poems- Wicked World
Writing	Narrative adventure One Small Step by Taiko Studios Non-Fiction Journal Mars Transmission Narrative Cosmic by Frank Cottrell Boyce	Narrative fantasy The Flying Fantastic Books Poetry Personification Poems	Non-Fiction Biography David Attenborough Narrative Science Fiction Cosmic	Narrative The Nowhere Emporium by Ross McKenzie Poetry The Highwayman	Nonfiction Balanced Argument – screen use Narrative - The Present	Non-Fiction speech Plastic Pollution Poetry Simile and Metaphor Poem

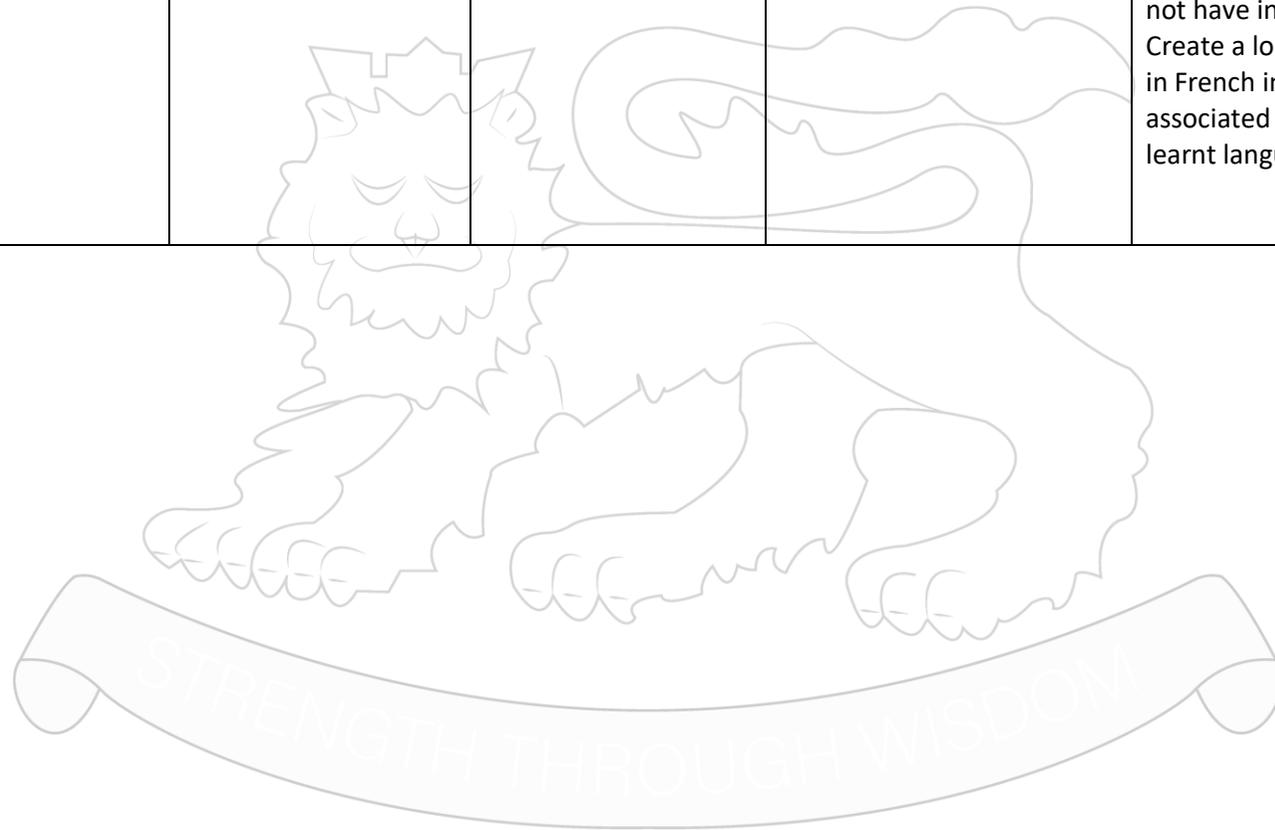
Spelling	Phonics: sounds associations with words: accordance/ attached/conceived/doubt Revisit suffixes –ent, -ence, -ency, -tion, -sion, -cian, -ssion, --able and –ible Silent letters /s/ spelt ‘sc’ Revisit its and it’s Hyphens Homophones and synonyms	Phonics: sound association with words: infectious /observant/sensible/aisle Silent letters e.g. ‘b’ ‘ough’ letter strings I before e rule and exceptions Homographs Revisit plurals – s, -es, --ves Possessive apostrophe with plurals	Phonics: sound associations with words: conceiving/ facial/ indifferent/ Prefixes ‘mini’ ‘and ‘micro to indicate small and ‘trans’ means ‘across’ Prefix co- Nouns and adjectives made into verbs by adding –ate, -en, -ify, and –ise.	Phonics: soun associations with words: muscle/racial/through/been Unstressed letters Prefixes – anti-, auto- (linked to other languages) Homophones revision – their, they’re and there Plural apostrophes Near homophones and synonyms (thesaurus)	Phonics: sound associations with words: with fought/ misperceives/previous Revist suffixes –cial, -tial, -ible, -able French origin words /g/ as ‘gue’, /k/ as ‘que’ Multisyllabic words	Phonics: revise Short and long vowels Plural nouns Synonyms and homophones
Geography	Using Maps Be able to accurately use a variety of features when looking at maps	North America Describe the location and diversity of North America Locate, describe and define the human features and diversity of the population of North America Locate, describe and define the location and physical features of the rivers of North America	Biomes: Savannah, Marine Identify and describe the physical processes and human features of ocean currents	Using Maps Be able to accurately use a variety of features when looking at maps	North America Describe the location and diversity of North America Locate, describe and define the human features and diversity of the population of North America Locate, describe and define the location and physical features of the rivers of North America	Biomes: Savannah, Marine Identify and describe the physical processes and human features of ocean currents
History	Kingdom of Benin Knowledge Building	The Victorians Knowledge Building	Ancient Greece Knowledge Building	Kingdom of Benin Deepen and Apply	The Victorians Deepen and Apply	Ancient Greece Deepen and Apply

Science	Earth & Space Describe the movement of the Earth and other planets relative to the sun in the solar system Describe the movement of the moon relative to the Earth	Animals including humans Describe the changes as humans develop to old age	Living things and their habitats Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals	Properties & changes of materials Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity	Forces Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces	Climate change
Art	Watercolour paint Richard Kimbo Space Busy scene	Air dry clay Salvador Dali Form Still life	Sketching pencils Leonardo Da Vinci Shape Body parts	Acrylic paint Richard Kimbo Space Busy scene	Clay Salvador Dali Form Abstract still life	Sketching pencils Leonardo Da Vinci Shape Body parts
DT	Electrics Electronic Motors	Mechanisms Pulleys and gears	Structures Arch structure	Electrics Electronic Motors	Mechanisms Pulleys and gears	Structures Arch structure
Music	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons
RE	What is the best way for a Hindu to show commitment to God?	Is the Christmas story true?	How significant is it for Christians to believe God intended Jesus to die?		Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	
PSHE	Being Me in My World Planning the forthcoming year Being a citizen	Celebrating Difference Cultural differences and how they can cause conflict	Dreams and Goals Future dreams The importance of money Jobs and careers	Healthy Me Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid	Relationships Self-recognition and self-worth Building self-esteem	Changing Me Self- and body image Influence of online and media on body

	<p>Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating</p>	<p>Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures</p>	<p>Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation</p>	<p>Body image Relationships with food Healthy choices Motivation and behaviour</p>	<p>Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMART internet safety rules</p>	<p>image Puberty for girls Puberty for boys Growing responsibility Coping with change Preparing for transition</p>
Computing	<p>Coding Online safety</p>	<p>Coding</p>	<p>Spreadsheets</p>	<p>Game Creator</p>	<p>3D Modelling</p>	<p>Word Processing (present a piece of written work – use an extract from a writing unit or a piece of writing from one of the foundation subjects).</p>
PE	<p>Tag Rugby Developing stamina and speed in competitive games. Practise and use running and dynamic balance in games. Work as team to use basic defending and attacking tactics in games.</p> <p>Dance Work collaboratively with a partner and in small groups to perform more</p>	<p>Handball Play in competitive games developing strength and technique. Able to recognise where improvements could be made in their work. Select and combine more complex skills in game situations.</p> <p>Gymnastics</p>	<p>Hockey Play in competitive games developing strength and technique. Able to recognise where improvements could be made in their work. Select and combine more complex skills in game situations.</p>	<p>Netball Play in competitive games developing strength and technique. Able to recognise where improvements could be made in their work. Select and combine more complex skills in game situations.</p> <p>Gymnastics Apply a range of complex actions to make a</p>	<p>Athletics Master basic movements including running, throwing and jumping and identify ways to improve. Compete against self and others selecting and applying simple techniques effectively. Work collaboratively and individually to help improve self and others.</p>	<p>Rounders Play in competitive games developing power, flexibility and cardiovascular endurance. Able to recognise where improvements could be made in their work. Select and combine</p>

	<p>complex dances. Compare performances with previous performances and demonstrate improvement to achieve personal best. Develop flexibility, balance, strength and control in a range of dances.</p>	<p>Create simple sequences using compositional ideas. Master basic movements including leaping, jumping, balancing and stretching. Work collaboratively to adapt, change and improve individual sequence.</p>	<p>Dance Perform routines to audiences. Perform using a range of movement patterns and set phrases. Work collaboratively in groups.</p>	<p>sequence. Make improvements in own performance from feedback. Demonstrate an understanding of how to improve strength and flexibility in starter activity.</p>	<p>Swimming Confident taking part on a range of water-based activity as an individual and collaborating with a group. Be increasingly confident with a variety of stroke techniques and use with control and fluency.</p>	<p>more complex skills in game situations. Swimming Confident taking part on a range of water-based activity as an individual and collaborating with a group. Be increasingly confident with a variety of stroke techniques and use with control and fluency.</p>
<p>French</p>	<p>Core Skills - Phonetics 1-3 3 x Core Vocabulary lessons – Number (Lesson 3) Numbers 21-31</p>	<p>Pets Recognise and spell the (including the correct article) for pets in French. State whether they have/do not have a pet in French Ask someone if they have a pet. Learn how to say what their pet is called in French. Develop use of the conjunctions 'et' (and) or 'mais' (but)</p>	<p>What is the date? Remember, recall and spell the days of the week. Remember, recall and spell the twelve months of the year. Remember, recall and spell numbers 1-31. Be able to correctly state the full date. Be able state when their birthday is.</p>	<p>Weather Repeat and recognise the vocabulary for weather in French. Be able to ask and respond to the question; 'what is the weather like?'</p>	<p>My home, or if this has been covered previously in year 4, Ancient Britain/Transport My home Say whether they live in a house or an apartment and where it is located. Learn (including the correct article for each) the rooms of the house.</p>	<p>The Olympics State in French the key facts of the history of the Olympics. Say in French the key facts of the modern Olympic games. Develop reading and comprehension skills of longer French texts Say the nouns in French for key</p>

					<p>State what rooms they have/do not have at home.</p> <p>Ask somebody what rooms they have/do not have in their home.</p> <p>Create a longer passage in French incorporating associated previously learnt language.</p>	<p>sports in the current Olympic games.</p> <p>Conjugate the irregular verb FAIRE in order to say what sports they play/do not play.</p> <p>Understand use of 'de la', 'de l'' and 'du' .</p>
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Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number – number and place value: numbers within 10,000,000 Number – addition, subtraction, multiplication and division Number – fractions	Number – fractions Measure – imperial and metric measures	Ratio and proportion Algebra Number – decimals	Number - percentages Measurement – perimeter, area and volume	Statistics Geometry – properties of shapes Geometry – position and direction	Problem solving
Reading	Curriculum Driver: Science Evolution and Inheritance When the Whales Walked Charles Darwin When Darwin Sailed the Sea Darwin a Life in Poems	Reading Breadth: Modern fiction and Poetry Boy in the Tower Asha and the Spirit World Carol Anne Duffy – new and collected poems	Reading Breadth Literacy Heritage and Plays and Poetry Call of the Wind Black Beauty Poems for Every Night of the Year Wolf Wilder	Curriculum Driver: History WW2 Fireweed Anne Frank Diary Poems of the Second World War WWII – Eyewitness	Reading Breadth: Traditional Tales and Poetry The House with Chicken Legs Grimmes Fairy Tales Blackberry Blue	Curriculum Driver: Geography Biomes Orphans of the Tide The Island at the End of Everything Poems: Overheard on a Tower Block
Writing	Narrative story The Journey by Francesca Sanna Non-Fiction Letters from a Lighthouse WW2	Poetry Narrative poem The Moth Non-Fiction Non-chronological report – Origin of Species	Narrative adventure Kensuke's Kingdom Non-Fiction Speech Greta	Narrative romance Paperman – short film Poetry Blank Verse	Narrative Traditional Tale Hansel and Gretel Non-Fiction newspaper report Goldilocks	Narrative mystery The Graveyard Book Poetry Rap The Thinkers Rap TWS

Spelling	Phonics: sound associations with the words: accidentally/ break/ /complete /Egypt Long vowel sound in mind, fine, pie, try Soft and hard c Words ending in ure e.g. closure or feature Apostrophes for omission Prefix dis- means reversing and un- means not Contractions	Phonics: sound associations with the words: hesitation/ measure/ television Apostrophes for possession Words with 'ch' as in chef are mostly french origin Revisit plurals	Phonics: sound associations with the words: admiration/ commission/ expansion Revisit prefixes and suffixes Prefix sub- meaning under, beneath or below Present tense verbs into past tense Words beginning with 'self'	Phonics: sound associations with the words: grown/ irrelevant/ plague Irregular verbs Apostrophes for contractions Exception words with unstressed vowels	Phonics: sound associations with the words: unique/ Phonics: sound associations with the words: unique/ Continue investigating alternative spelling patterns: common letter strings Common misspellings Homophones and Synonyms	Phonics: sound associations with the words
Geography	South America Describe the location and diversity of South America Locate, describe and define the human features and diversity of the population of South America Locate, describe and define the location and physical features of the rivers of South America	Biomes: Rainforest, Desert and Tundra Locate a variety of biomes Identify and describe the physical features and human processes of a variety of biomes	Biomes: Fresh Water, Ice Locate a variety of biomes Identify and describe the physical features and human processes of a variety of biomes	South America Describe the location and diversity of South America Locate, describe and define the human features and diversity of the population of South America Locate, describe and define the location and physical features of the rivers of South America	Biomes: Rainforest, Desert and Tundra Locate a variety of biomes Identify and describe the physical features and human processes of a variety of biomes	Biomes: Fresh Water, Ice Locate a variety of biomes Identify and describe the physical features and human processes of a variety of biomes

History	The Second World War Knowledge Building	Early Islamic Civilisation Knowledge Building	The Tudors Knowledge Building	The Second World War Deepen and Apply	Early Islamic Civilisation Deepen and Apply	The Tudors Deepen and Apply
Science	Evolution & inheritance Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago	Animals including humans Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function	Living things & their habitats Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals	Light Recognise that light appears to travel in straight lines Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye	Electricity Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches	Sports science
Art	Block-printing Andy Warhol Colour/ shape Still life	Chalk pastel Kendile Wiley Tone Portraits	Wire/ sculpture Zaha Hadid Form Buildings	Lino-printing-two colour Andy Warhol Colour/ shape Still life	Oil pastel Kendile Wiley Tone Portraits	Mod-roc Zaha Hadid Form Buildings
DT	Mechanisms Cams	Computer Artificial Intelligence	Food Bolognese	Mechanisms Cams	Computer Artificial Intelligence	Food Bolognese
Music	Songs of World War 2		Fingal's Cave Dynamics, pitch and tempo		Pop Art Theme and variations	Composing and performing a leavers' song
RE	What is the best way for a Muslim to show commitment to God?	How significant is it that Mary was Jesus' mother?	Is anything ever eternal?		Does belief in Akhirah (life after death) help Muslims lead good lives?	

PSHE	Being Me in My World Identifying goals for the year Global citizenship Children’s universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	Celebrating Difference Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	Dreams and Goals Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	Healthy Me Taking personal responsibility How substances affect the body Exploitation, including ‘county lines’ and gang culture Emotional and mental health Managing stress	Relationships Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	Changing Me Self-image Body image Puberty and feelings Conception to birth (including IVF) Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition
Computing	Coding Online Safety	Coding	Spreadsheets Game Creator	Game Creator	3D Modelling	Word Processing (present a piece of written work – use an extract from a writing unit or a piece of writing from one of the foundation subjects)
PE	Tag Rugby Play competitive games developing fluency in skills and techniques. Working as a team implementing	Football Play competitive games developing fluency in skills and techniques. Work in collaboration to play	Hockey Play in competitive games developing fluency in skills and techniques. Work in collaboration to play	Netball Play in competitive games developing fluency in skills and techniques. Work in collaboration to play	Cricket Play competitive games developing fluency in skills and techniques. Work in collaboration to apply defensive and attacking tactics. Compare team	Athletics Compete developing fluency in skills and techniques individually and part of a team. Work in collaboration to apply

	<p>attacking and defending tactics. Compare team performances against other team performance.</p> <p>Dance Work collaboratively with a partner and in small groups to perform more complex dances. Compare performances with previous performances and demonstrate improvement to achieve personal best. Develop flexibility, balance, strength and control in a range of dances.</p>	<p>in different formations. Compare team performances against other team performance.</p> <p>Gymnastics Work collaboratively with a partner and in small groups to perform. Compare performance with previous performances and demonstrate improvement to achieve personal best. Develop flexibility, balance, strength and control.</p>	<p>using different tactics. Compare the team's performance against others.</p> <p>Dance Work hard to challenge self to improve the quality of performance. Work in collaboration to apply group devices. Compare own performance with others.</p>	<p>using different tactics. Compare the team's performance against others.</p> <p>Gymnastics Enjoy communicating and collaborating during group work. Perform for sustained periods of time demonstrating strength and stamina. Recognise their own success by reflecting upon and evaluating the performance.</p>	<p>performances against other team performance.</p> <p>OAA Use increasingly sophisticated problem-solving skills. Make improvements in own performance.</p>	<p>strategies for maximising speed and distance. Compare and contrast team and individual performances across a range of activities.</p> <p>Swimming Confident taking part on a range of water-based activity as an individual and collaborating with a group. Be increasingly confident with a variety of stroke techniques and use with control and fluency.</p>
French	<p>Core Skills Phonetics 1-4 2 x Core vocabulary lessons – Numbers (lesson 4) Consolidate knowledge of numbers from 1-100</p>	<p>Family Tell somebody the members, names and various ages within a family. Numbers in French up to 100. Understand the concept of the possessive adjectives:</p>	<p>At School Recognise names of school subjects. Say what subjects they like/dislike Say why they like/dislike certain school subjects. Tell the time (on the hour).</p>	<p>At the café Order foods from a French menu. Order drinks from a French menu. Order a French breakfast. Order typical French snacks. Ask for the bill.</p>	<p>Healthy Lifestyle Name and recognise healthy foods and drinks Name and recognise unhealthy foods and drinks Say what activities they do to keep fit. Say what they do to keep a healthy lifestyle.</p>	<p>The weekend Ask what the time is in French. Tell the time accurately in French. Learn how to say what they do at the weekend in French. Learn to integrate</p>

		'mon', 'ma' and 'mes'. Move from 1st person singular to 3rd person singular of the two high frequency verbs: s'appeler (to be called) and avoir (to have).	Say what time they study subjects at school	Consolidate key greetings: hello, goodbye, please and thank you.	Learn to make a healthy recipe in French.	connectives into their work. Present an account of what they do and at what time at the weekend.
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