

## Year 6 Spring Term 2 Curriculum Map

This plan is intended to give you some insight into what your child is learning at school. We know that children do best at school when they are supported at home. You may wish to use this a prompt for some discussions about your child's learning. In addition to homework set on MyMaths, your child should read every night as we know that reading is the single most important skill for academic success. Reading should be recorded on Go Read. Children should also focus on learning the spelling patterns set and should have a log in for TT Rockstars; daily practice of their times tables will help secure their knowledge and speed. **Children are expected to know all their times tables, up to 12 x 12, by the end of year 4.**



English				
<p><b>Writing Genres:</b> Non-fiction- persuasive letter Non-fiction- newspaper report</p> <p><b>Reading Genres:</b> Fiction- Kick by Mitch Johnson Poetry- Poems of the Second World War</p> <p><b>GPS focus:</b> Revision – use of punctuation Revision – verb tenses</p>				
Spellings				
Week 1 Date: 26.2.24	Week 2 Date: 4.3.24	Week 3 Date: 11.3.24	Week 4 Date: 18.3.24	Week 5 Date: 25.3.24
<p><b>Prefixes</b> <b>Hypothesis:</b> dict- is not a prefix</p> <p><b>Learning:</b> ci can make the sound sh</p>	<p><b>Understanding Plurals</b> us to i focus to foci</p> <p><b>Syllables</b> Navigating a dictionary and thesaurus</p>	<p><b>Prefixes</b> <b>Hypothesis:</b> A prefix can be used with many different root words to influence meaning</p> <p><b>Learning:</b> i-e making a ai sound</p>	<p><b>Prefixes:</b> pro- <b>Rules:</b> i before e except after c <b>Etymology:</b> identify meaning of prefix re</p>	<p><b>Irregular/Exception Words</b> <b>Hypothesis:</b> some words in the English language have double sets of double consonants <b>Learning:</b> kn makes the sound n</p>

Maths				
Week 1 Date: 26.2.24	Week 2 Date: 4.3.24	Week 3 Date: 11.3.24	Week 4 Date: 18.3.24	Week 5 Date: 25.3.24
<b>Unit 9: Decimals</b>  Adding and subtracting  Rounding  Multiplying	<b>Unit 9: Decimals</b>  Dividing decimals  Fractions to decimals  Fractions as division	<b>Unit 10: Percentages</b>  Fractions to percentages  Equivalent fractions and percentages	<b>Unit 10: Percentages</b>  Percentages of amounts	<b>Unit 11: Measures: perimeter, area and volume</b>  Calculating area and perimeter Finding missing lengths
<b>Science</b>	<b>Light</b> Recognise that light appears to travel in straight lines Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.			
<b>History</b>	<b>The Second World War</b> World War Two Workshop on Thursday 29 <sup>th</sup> February  Investigate the impact of propaganda in the Second World War. Debate which event was the most significant during the Second World War. Investigate the evacuation of Southend in the Second World War.			
<b>Geography</b>	<b>South America</b> Identify the main physical and human characteristics of South American River Basins. Compare and contrast the physical features of the Paraná and the Amazon River basins.			
<b>Computing</b>	<b>Networks</b> To learn about what the Internet consists of. To find out what a LAN and a WAN are. To find out how the Internet is accessed in school. <b>Quizzing</b>			

	To create a picture-based quiz. To learn how to use the question types within 2Quiz. To explore the grammar quizzes.
<b>MFL</b>	<b>At the café</b> Order foods from a French menu. Order drinks from a French menu. Order a French breakfast. Order typical French snacks. Ask for the bill. Consolidate key greetings: hello, goodbye, please and thank you.
<b>PSHE</b>	<b>Healthy Me</b> Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress
<b>RE</b>	<b>Easter- Salvation</b> <b>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</b>  Influential people Investigating festivals
<b>P.E.</b>	<b>Hockey</b> Play in competitive games developing fluency in skills and techniques. Work in collaboration to play using different tactics. Compare the team's performance against others.  <b>Gymnastics</b> Enjoy communicating and collaborating during group work. Perform for sustained periods of time demonstrating strength and stamina.

	Recognise their own success by reflecting upon and evaluating the performance.
<b>Music</b>	<b>Fingal's Cave</b> Engage in discussion about the sounds of an orchestral piece. Change dynamics and pitch, differentiating between the two. Take the role of conductor or follow a conductor. Change texture within their group improvisation and talk about its effect. Create a graphic score to represent sounds.
<b>Art</b>	Lino-printing- two colour Inspired by: Andy Warhol Investigating: colour, shape and using still life