

Year 4 Spring Term 2 Curriculum Map

This plan is intended to give you some insight into what your child is learning at school. We know that children do best at school when they are supported at home. You may wish to use this as a prompt for some discussions about your child's learning. In addition to homework set on My Maths, your child should be reading at least three times per week. We know that reading is the single most important skill for academic success. Reading should be recorded in your child's planner. Children should also have a log in for TT Rockstars; daily practice of their times tables will help secure their knowledge and speed. Children are expected to know all their times tables, up to 12 x 12, by the end of year 4.



English

In our reading this half term, we will be reading a variety of texts, covering fiction, non-fiction, and poetry. The texts we have selected provide the opportunity to discuss stories from other cultures and we will spend time learning to summarise texts and develop our understanding of how to use evidence from a text to support ideas and opinions. Furthermore, we will be developing our inference skills and comparing and contrasting authors' use of language and organisational devices.

For our writing this half term, we will begin by writing a narrative based on the brilliant book 'The Lost Thing' written by Shaun Tan. This will be followed by writing a biography about Nikola Tesla. In addition, we will be learning, and applying punctuation: commas, and apostrophes to mark singular and plural possessions. We will also be continuing to develop our editing skills; this will include proof-reading practice as well as redrafting sentences and rethinking word choices to better achieve the desired effect or atmosphere.

Spellings

WB 26.02.24	WB 04.03.24	WB 11.03.24	WB 18.03.24	WB 25.03.24
Spelling investigation and assessment – prefixes sub-, super-, inter-	Prefixes – ir/in Irregular / exception words e.g. February Using a dictionary and a thesaurus	Spelling investigation and assessment – prefixes re-, anti-, auto-,	Irregular / exception words e.g. answer Checking etymology e.g. words meaning more effective or more successful – superstar, supernova etc.	Spelling consolidation

Maths				
WB 26.02.24	04.03.24	WB 11.03.24	WB 18.03.24	WB 25.03.24
Fractions Count beyond 1 Partition a mixed number Mixed number fractions Number lines with mixed numbers Compare and order mixed numbers	Fractions Convert mixed numbers to improper fractions Equivalent fractions Simplify fractions	Fractions Add/subtract fractions	Fractions Problem solving fractions	Decimals Tenths as fractions Tenths as decimals Tenths on a number line/place value

History	The Romans We will be explaining the impact and influence of the Romans on Britain and exploring what happened at Pompeii.
Science	Electricity What is electricity used for? What is a circuit? What is necessary for a circuit to work? Which materials conduct electricity? How does a switch work?
Music	Our learning this term is linked to rock and roll. We will be focusing on performing a base line.
Computing	Our focus this half term will be on how to use spreadsheets effectively. Within this, we will be writing for different audiences and presenting a piece of written work.
French	In our French lessons, we will be focusing on the Romans, including inventions and being a child in Rome.
PSHE	Healthy me We will be thinking about how to keep ourselves healthy and how to live a healthy lifestyle.
Art / DT	In art we will be looking at the artist Georgia O'Keeffe and creating a piece of artwork using chalk or oil pastels. In DT, we will be focusing on pneumatics.

RE	We will be exploring the Jewish faith, exploring the question, 'How important is it for Jewish people to do what God asks them to do?'
Geography	<p>Rivers</p> <p>In geography, will be comparing rivers and learning about the process of erosion.</p>
PE	<p>Our outdoor PE sessions will be spent developing our skills and teamwork in basketball.</p> <p>Indoor PE sessions will be focussed on gymnastics.</p>