

Year 3 Spring Term 2 Curriculum Map



This plan is intended to give you some insight into what your child is learning at school. We know that children do best at school when they are supported at home. You may wish to use this as a prompt for some discussions about your child's learning. In addition to homework set on MyMaths, your child should read every night as we know that reading is the single most important skill for academic success. Reading should be recorded in their reading records. Children also have a log in for TT Rockstars; daily practice of their times tables will help secure their knowledge and speed. Children are expected to know all their times tables, up to 12 x 12, by the end of year 4.

English

In our reading this half term, we will begin with the classic story, *Charlotte's Web* by E.B. White. We will also read extracts from another animal themed story, *Varjak Paw*, before exploring the beautifully illustrated *Leon and the Place between*, where magic becomes truly real. Finally, we will look at some poems from the book *Hot like Fire* and other poems. We will focus on identifying themes and conventions, discussing words and phrases that capture the reader's interest and develop our understanding of how to use evidence from a text to support ideas and opinions.

Our writing focus will begin with an explanation text based on the beautiful fold-out book *The Street Beneath my Feet* in which we are taken on a fascinating journey deep underground. Our fiction this half term will be linked to *The Blue Umbrella*, the short film by Pixar Animation Studios. Writing this half term will incorporate a range of techniques and allow opportunities to focus on grammar and punctuation including prefixes and suffixes, conjunctions, determiners and subordinate clauses to add extra information. We will also be continuing to develop our editing skills: this will include proof-reading practice as well as redrafting sentences and rethinking word choices to better achieve the desired effect.

Maths				
WB 26.02.24	WB 04.03.24	WB 11.03.24	WB 18.03.24	WB 25.03.24
<p>Fractions In this unit, children will understand the concept of a unit fraction and a non-unit fraction and understand what the numerator and denominator represent. Children will compare and order simple unit fractions and also non-unit fractions where the denominators are equal. In addition to this, children will learn to recognise and show, using diagrams, equivalent fractions with small denominators.</p>	<p>Fractions They will explore a fraction wall and use it to find equivalent fractions. Children will order fractions on a number line and compare two fractions using bar models and the comparison signs $<$, $>$ or $=$. They will learn to add and subtract two or more fractions with the same denominator, answering questions in more than one way and comparing the efficiency of each method</p>	<p>Mass Children will learn how to measure and read a scale, focusing upon unmarked intervals. Different masses will be compared and ordered.</p>	<p>Mass Children will learn to add and subtract different amounts using a range of strategies. They will apply their knowledge to real-life problems.</p>	<p>Capacity Children will interpret a range of scales and apply their knowledge of place value and the number system. Children will learn to compare and order measurements and convert between millilitres and mixed units of litres and millilitres. They will then use knowledge of all four operations to solve problems involving capacity.</p>

History	We are going back to the Stone Age to deepen our understanding of this fascinating pre-historic era. We will be learning about Skara Brae and exploring the changes across the Stone Age period – how did they evolve from hunter gatherers to living in permanent settlements? We will explore the historical sources available from the Stone Age, e.g., cave paintings and understand why so much history from this period has gone unrecorded.
Science	Our focus this half term is Rocks. We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will also describe in simple terms how fossils are formed when things that have lived are trapped within rock.
Geography	This half term we are going to be studying the main physical and human characteristics of two European countries and then comparing them with the UK. We will also be investigating some of the cultural differences between an eastern and western European country, e.g., the languages spoken, and the food eaten.
Music	We will start our new unit based on Viking battle songs. We will look focus on singing techniques, starting with singing in time with others.
Computing	Our focus this half term will be email including online safety linked to emails.
French	Our focus this half term will be exploring fruits in French. In this unit, the children will learn how to recognise, recall, and spell up to ten fruits in French. We will learn how to ask if somebody likes a given fruit as well as being able to state which fruits we like/dislike.
PSHE	Our focus this half term will be Healthy Me. We will be exploring: Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important - online and offline scenarios Respect for myself and others Healthy and safe choices
Art	We will be revisiting the artist Henry Moore and further exploring his line work. This half term we will be using charcoal as a medium.

Religious Education	Our focus this half term will continue to explore the question: Could Jesus heal people? Were these miracles or is there some other explanation?
PE	<p>Children will have two separate P.E sessions per week. One will be an outdoor P.E lesson and one will be indoor.</p> <p>This half-term our indoor lesson will be gymnastics. Children will be developing a broader range of new actions, working individually to improve a sequence and learning to perform with control and confidence.</p> <p>Our outdoor P.E lessons will be focusing on basketball. Children will play in competitive games developing throwing, catching, shooting and defending skills. Use sprinting, running and dynamic movements. Apply the rules of basketball to drills and gameplay.</p>
DT	Linked Levers. After looking back at our first product design from the Autumn term, we will create a product outline for a new linked lever product. We will proceed to make a prototype for our design, which we will then break so we can improve it. Finally, we will modify our prototype to ensure it is working before making a final evaluation.