

## Year 5 Spring Term 2 Curriculum Map

This plan is intended to give you some insight into what your child is learning at school. We know that children do best at school when they are supported at home. You may wish to use this a prompt for some discussions about your child's learning. In addition to homework set on MyMaths, your child should read every night as we know that reading is the single most important skill for academic success. Reading should be recorded in the children's planners. Children should also focus on learning their timetables and should have a log in for TT Rockstars; daily practice of their times tables will help secure their knowledge and speed. Children are expected to know all their times tables, up to 12 x 12 and the division equivalents.



### English

For our writing this half term, we will be basing our writing on a fiction narrative, 'The Nowhere Emporium', by Ross MacKenzie. We will be focusing on writing engaging sentences using expanded noun phrases, relative clauses, subordinate clauses, and adverbials. In addition, we will be learning, and applying punctuation: inverted commas, commas, colons and semi-colons and apostrophes to mark singular and plural possessions. We will also be continuing to develop our editing skills; this will include proof-reading practice as well as redrafting sentences and rethinking word choices to better achieve the desired effect or atmosphere. We then move onto poetry, taking inspiration from 'The Highwayman' to write our own poems.

### Spellings

<b>Week 1</b> <b>Date: 26/02</b>	<b>Week 2</b> <b>Date: 04/03</b>	<b>Week 3</b> <b>Date: 11/03</b>	<b>Week 4</b> <b>Date: 18/03</b>	<b>Week 5</b> <b>Date: 25/03</b>
Investigation: co- and non-prefixes are more likely to be hyphenated than mis- and ex-	Prefixes  Common mistakes  Irregular words  Letter strings  Entomology	Investigation Nouns and adjectives can be made into verbs by adding -ate, -en, -ify, -ise	Prefixes  Irregular and exception words	Investigation When adding a vowel suffix such as -al -any and -ic you drop the 'e' from the root word or change 'y' to 'i'

Maths				
Week 1 Date: 26/02	Week 2 Date: 04/03	Week 3 Date: 11/03	Week 4 Date: 18/03	Week 5 Date: 25/03
Thousandths as decimals	Round to one decimal place	Perimeter of rectangles	Area of rectangles (2)	Read and interpret line graphs (1)
Thousandths on a place value grid	Understand percentages	Perimeter of rectilinear shapes (1)	Area of compound shapes	Read and interpret line graphs (2)
Compare and order decimals	Percentages as fractions and decimals	Perimeter of rectilinear shapes (2)	Estimate area	Read and interpret tables
Compare and order decimals (up to 3dp)	Equivalent fractions, decimals and percentages	Perimeter of polygons	EOUC	Two-way tables
Round to the nearest whole number	EOUC	Area of rectangles (1)	Draw line graphs	

<b>History</b>	<b>The Kingdom of Benin</b> Explain the significance of Benin's location Compare the dynasties of Benin Understand the significance of the Great Walls of Benin
<b>Science</b>	<b>Properties and their materials</b> How are materials compared and grouped together? What are the particular uses of different materials? What happens when a material dissolves in a liquid? Can mixtures be separated? Are all changes reversible?
<b>Music</b>	<b>Ukulele</b>
<b>Computing</b>	<b>Game Creator</b> Setting the Scene

	<p>Creating the game environment</p> <p>The game quest</p>
<b>French</b>	<p><b>Quel temps fait-il – What is the weather ?</b></p> <p>La meteo en France</p> <p>What is the weather like today?</p>
<b>RE</b>	<p><b>Easter</b></p> <p>How significant is it for Christians to believe God intended Jesus to die?</p>
<b>PSHE</b>	<p><b>Healthy me</b></p> <p>Smoking</p> <p>Alcohol</p> <p>Emergency Aid</p> <p>Body image</p> <p>My relationship with food</p>
<b>Art</b>	<p><b>Richard Kimbo</b></p> <p>Recap and new material (watercolour)</p> <p>Plan final piece</p> <p>Create and evaluate final piece</p>
<b>DT</b>	<p><b>Electric motors</b></p> <p>Design a product after taking inspiration from existing examples</p> <p>Make a motorised vehicle product, break and evaluate.</p> <p>Modify the motorised vehicle and evaluate the final product.</p>
<b>Geography</b>	<p><b>Using maps</b></p> <p>Describe and understand key aspects of physical and human geography</p>
<b>PE</b>	<p><b>Outdoor</b></p> <p>Netball</p> <p><b>Indoor</b></p> <p>Gymnastics</p>
<b>Outdoor learning</b>	<p><b>Healthy me</b></p> <p>I can identify how some foods and other substances affect me</p>