

EYFS Spring Term 2 Curriculum Map



This plan is intended to give you some insight into what your child is learning at school. We know that children do best at school when they are supported at home. You may wish to use this a prompt for some discussions about your child's learning. Your child should read every night as we know that reading is the single most important skill for academic success. Reading should be recorded in your child's reading record. Children should also focus on learning the phonemes and tricky words set.

The topics for the next half term will be Jack and the Beanstalk, Jack and the Jellybean stalk, The Three Little Pigs and other traditional tales

English

Over the next half term, we will be learning about different narrative and non-fiction texts that focus on developing reading skills such as comprehension, learn and use new vocabulary and to articulate thoughts in well-formed sentences.

The children will also be creating their own stories to share with the class.

The children will begin writing lessons in which they will learn how to form effective sentences. The teacher will model this, using the children's ideas and vocabulary to demonstrate how they can best be used within a sentence. Children will begin to write their own vocabulary choices and use these within their own sentence writing. Children will be encouraged to use capital letters, full stops and finger spaces when writing a sentence.

We will also be writing in our phonics lessons, focusing on letter formation and the spelling of simple words.

Handwriting will happen every day, focusing on correct pencil grip and formation of all letters.

Phonics

WB 26.02.24	WB: 4.03.24	WB 11.03.24	WB 18.03.24	WB 25.03.24
Review: ai ee igh oa oo ar or ur oo ow oi ear <u>Tricky Words</u> Review all taught so far. Practise spelling all tricky words taught so far.	Review: er air words with double letters longer words <u>Tricky Words</u> Review all taught so far. Practise spelling all tricky words taught so far.	Practise: words with two or more digraphs <u>Tricky Words</u> Review all taught so far. Practise spelling all tricky words taught so far.	Practise: longer words words ending in -ing compound words <u>Tricky Words</u> Review all taught so far. Practise spelling all tricky words taught so far.	Practise: longer words words with s in the middle /z/ s words ending -s words with -es at end /z/ <u>Tricky Words</u> Review all taught so far. Practise spelling all tricky words taught so far.

Maths				
WB 26.02.24	WB: 4.03.24	WB 11.03.24	WB 18.03.24	WB 25.03.24
Counting on and back from a given number	Counting on and back from a given number	Numbers to 20	Numerical Patterns: Double. Halves, odds and evens	Numerical Patterns: Double. Halves, odds and evens

Please bear in mind that maths may not always follow the structure above if we feel the children need to revisit an area in more detail.

PSHE	<p>Six pieces of learning about Healthy Me</p> <ol style="list-style-type: none"> 1. Everybody's Body – The importance of exercise 2. We like to move it, move it! – Understanding the importance of healthy food choices 3. Food, Glorious Food – Knowing some foods are healthier than others 4. Sweet Dreams – The importance of sleep 5. Stanger Danger – How to stay safe out and about
Communication and Language	<p>Learn rhymes, poems and songs</p> <p>Learn new vocabulary through a variety of texts and topics and use in context</p> <p>Ask questions to find out more and to check they understand what has been said to them</p> <p>Articulate their ideas and thoughts with adults and peers in well-formed sentence</p> <p>Use a range of connectives when speaking</p> <p>Describe events in some detail</p> <p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Retell the stories and develop familiarity with the text</p> <p>Listen to and talk about selected non-fiction to develop familiarity with new knowledge and vocabulary.</p>
Physical Development	<p>Dance</p> <p>Copy and repeat actions.</p> <p>Work with a partner and team to co-ordinate movements in beats of 4 and 8</p> <p>Perform dance in a circle formation</p> <p>Perform dances in front of others</p> <p>Fine motor skill development</p> <p><u>Using Tools</u></p> <p>Explore a variety of gardening tools</p> <p>Busy finger activities</p> <p>Pencil control</p>

Understanding the World	<p><u>Animals</u> Watch caterpillars grown into butterflies/eggs hatching Talk about signs of spring Go on minibeast hunts</p> <p><u>Seasons</u> Identify signs of different seasons</p> <p><u>Special times</u> Learn about the Christian celebration of Easter Mother's Day</p> <p><u>Internet Safety</u> Digi Duck's Big Decision – Learn about being kind on the internet</p> <p><u>Planting and Gardening</u> Plant spring bulbs and seeds Observing plants and flowers growing</p> <p><u>Changes of state</u> Watching chocolate melt</p> <p><u>Materials</u> Using a variety of materials to build houses and discuss which materials are best for their purpose and why</p>
Expressive Arts and Design	<p>Create sculptures using playdough exploring a range of techniques including rolling, pinching, shaping, squeezing, pulling Create a collage Painting and Colour mixing</p> <p><u>Structures</u> Create a junk model house following the design, make and evaluate process Explore how to join different materials together effectively</p> <p><u>Our World</u> Listen attentively, move to and talk about music, expressing their feelings and responses Sing in a group or on their own, increasingly matching the pitch and following the melody</p> <p><u>Role play</u> Act out traditional stories and other well-known stories Explore and engage in music making, performing solo or in groups</p>