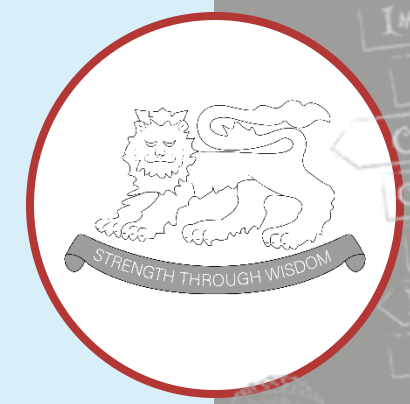


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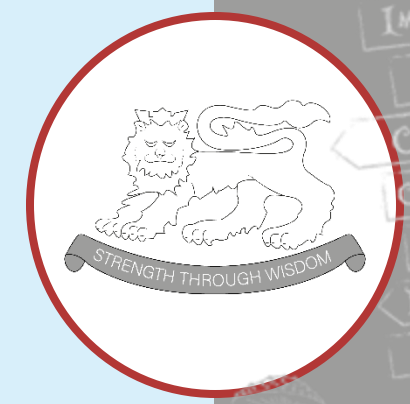
Course Name	Member of staff running the course	Maximum number of children
Abstract Art	Mrs Nagla	22
Recorder	Mrs Goy	18
Cake Decorating	Mrs Birch	16
Traditional Playground Games	Mrs Payne	16
Dance	Mrs Mason	26
No Bake Cooking	Mrs Keith and Mrs Rawlinson	16
Wildlife Club	Miss Williams and Mrs Johnson	18
Book Club	Mrs Dibden	16
Pottery	Miss Gardner	16
French	Miss Russell	20

# University of Bourne Green – Infants 2024



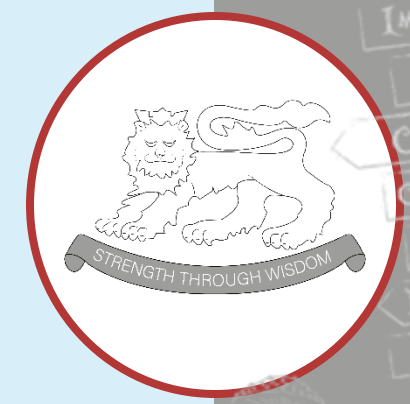
<b>Course Name</b>	Abstract Art
<b>Course Tutor</b>	Mrs Nagla
<b>Course Room</b>	Sandcastle
<b>Class size</b>	22
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Understand that art does not need to look like something that they can identify</li><li>• Understand that art is a form of expression</li><li>• Understand composition</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Colour mixing</li><li>• Painting techniques</li><li>• Collage</li><li>• Printing techniques</li><li>• Shading</li><li>• 3D sculptures</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Look at various artists that create abstract work</li><li>• Interpreting their artwork</li><li>• Using various media to create their own abstract art</li></ul>

# University of Bourne Green – Infants 2024



<b>Course Name</b>	Recorder
<b>Course Tutor</b>	Mrs Goy
<b>Course Room</b>	Shell Class
<b>Class size</b>	18
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• To know how musical notes are represented</li><li>• To know the names of some notes</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Learn to play first recorder notes</li><li>• Learn to play a simple tune</li><li>• Listening to themselves and others</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Children will begin to learn to play the recorder</li></ul>

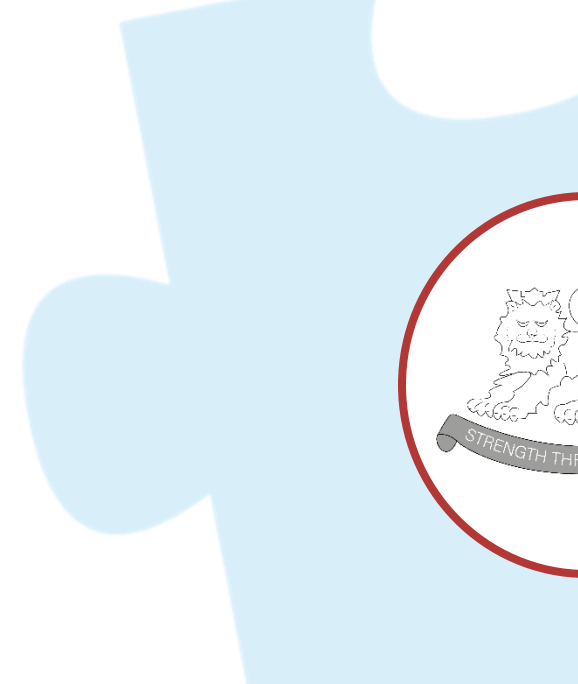
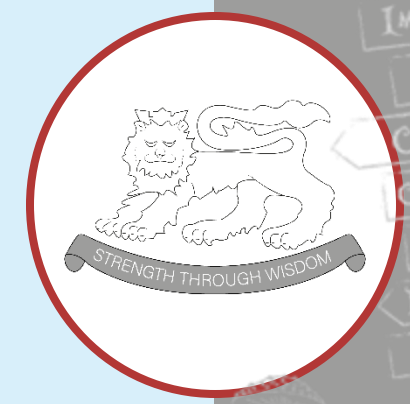
# University of Bourne Green – Infants 2024



<b>Course Name</b>	Cake Decorating
<b>Course Tutor</b>	Mrs Birch
<b>Course Room</b>	Starfish Class
<b>Class size</b>	16
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Understanding different piping techniques</li><li>• Understand how to model using fondant icing</li><li>• Explore different types of icing</li><li>• Exploring mixing colour with icing</li><li>• Use cutters and stencils to follow a design</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Fine motor control</li><li>• Piping Icing</li><li>• Colour mixing</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Children will learn how to decorate cakes in a variety of ways</li></ul>



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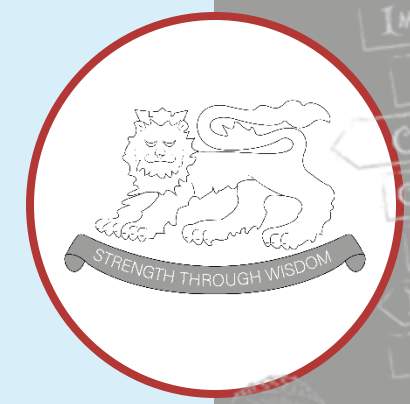
<b>Course Name</b>	Traditional Playground Games
<b>Course Tutor</b>	Mrs Payne
<b>Course Room</b>	Infant playground
<b>Class size</b>	16
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Awareness of types of body movements needed to play the game</li><li>• An understanding of the rules for each game</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Improve teamwork skills</li><li>• Strategical skills</li><li>• Improved physical ability</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Children will learn new games and skills whilst spending time outside the classroom</li></ul>

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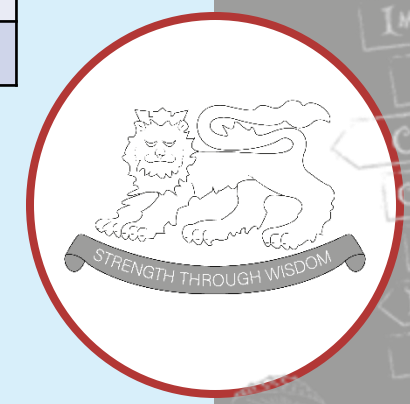
<b>Course Name</b>	Dance
<b>Course Tutor</b>	Mrs Mason
<b>Course Room</b>	Infant Hall
<b>Class size</b>	26
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Learning different styles of dance (including tap and ballet)</li><li>• Remembering dance routines</li><li>• Learning names for different dance moves</li><li>• Appreciation for different styles of music</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Confidence</li><li>• Creativity</li><li>• Communication skills</li><li>• Improved coordination and flexibility</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• A mixture of learning and appreciating different styles of dance</li><li>• Learning short routines and performing them to each other</li></ul>

# University of Bourne Green – Infants 2024



<b>Course Name</b>	No Bake Cooking
<b>Course Tutor</b>	Mrs Keith and Mrs Rawlinson
<b>Course Room</b>	Infant Staff Room
<b>Class size</b>	16
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Following a recipe</li><li>• Develop an understanding of food hygiene principles</li><li>• Understanding changing states of matter when heating and cooling ingredients</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Measuring ingredients – developing an understanding of units of measurements</li><li>• Chopping/knife skills</li><li>• Techniques such as whisking, mixing and grating</li><li>• Listening skills to follow instructions</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Children will learn how to follow and make a different simple recipe each week</li></ul>

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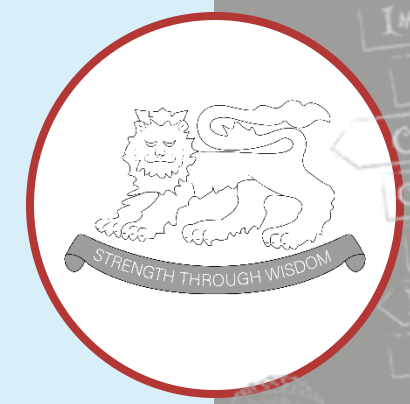


<b>Course Name</b>	Wildlife Club
<b>Course Tutor</b>	Miss Williams and Mrs Johnson
<b>Course Room</b>	Outdoor Learning Area
<b>Class size</b>	18
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Identify common UK trees/flowers</li><li>• Learn about local wildlife</li><li>• Growing plants from seed and understand the importance and eco benefits of growing your own food</li><li>• Learn about pond life</li><li>• Den building (bug hunting and birds)</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Using guides to identify local wildlife/flora and fauna</li><li>• Identifying the common trees by observing their leaves/flowers</li><li>• Working safely around water</li><li>• Working co-operatively as a team</li><li>• Learning outside promotes curiosity and investigation skills</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Children will take part in a variety of outdoor activities to learn about their natural environment.</li></ul>



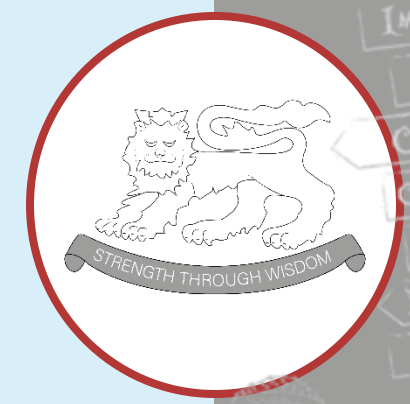


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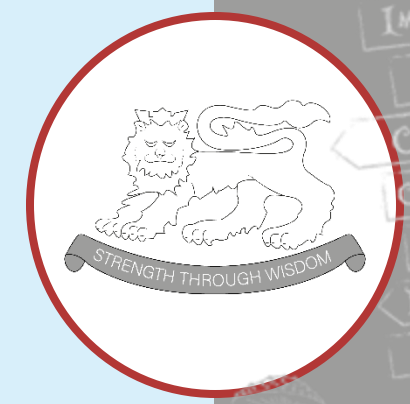
<b>Course Name</b>	Book Club
<b>Course Tutor</b>	Mrs Dibden
<b>Course Room</b>	Infant Library
<b>Class size</b>	16
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• To build a love of reading</li><li>• To form opinions</li><li>• Broaden and deepen vocabulary</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Listening skills</li><li>• Comprehension strategies</li><li>• Develop communication and social skills</li><li>• Encourage critical thinking</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Share a different book each week</li><li>• Participate in an activity related to the book</li></ul>

# University of Bourne Green – Infants 2024



<b>Course Name</b>	Pottery
<b>Course Tutor</b>	Miss Gardner
<b>Course Room</b>	Sunshine Class
<b>Class size</b>	16
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Understanding the basic clay modelling techniques such as rolling a ball of clay, carving details using tools, smoothing the clay using your fingers and joining pieces of clay together.</li><li>• Sculpting and manipulating clay in different ways</li><li>• Exploring mixing colour</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Fine motor control</li><li>• Colour mixing</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Children will design and create products out of clay using a variety of different techniques</li></ul>

# University of Bourne Green – Infants 2024



<b>Course Name</b>	French
<b>Course Tutor</b>	Miss Russell
<b>Course Room</b>	Pebble Class
<b>Class size</b>	20
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Learning greetings and basic vocabulary including numbers, colours and animals</li><li>• Learning about France and French traditions</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Communication skills</li><li>• Memory</li><li>• Awareness and appreciation of other cultures</li></ul>
<b>Course outline</b>	• Children will learn French vocabulary and develop an understanding of French culture through games, songs and activities.