

## Year 3 Summer Term 1 Curriculum Map



This plan is intended to give you some insight into what your child is learning at school. We know that children do best at school when they are supported at home. You may wish to use this as a prompt for some discussions about your child's learning. In addition to homework set on MyMaths, your child should read every night as we know that reading is the single most important skill for academic success. Reading should be recorded in their reading records. Children also have a log in for TT Rockstars; daily practice of their times tables will help secure their knowledge and speed. Children are expected to know all their times tables, up to 12 x 12, by the end of year 4.

### English

In our reading this half term, we will begin with the classic children's story, Pippi Longstocking by Astrid Lindgren. We will also read extracts from Stig of the Dump by Clive King and explore the fun and silly poetry within Welcome to my Crazy Life by Joshua Seigal. We will focus on identifying themes and conventions, discussing words and phrases that capture the reader's interest and develop our understanding of how to use evidence from a text to support ideas and opinions.

Our writing focus will begin with a narrative story based on Wisp – a story of hope, a beautiful thought-provoking picture book by Zana Fraillon about a child refugee, Idris. Our second writing unit will be a question-and-answer poem. We will read two famous poems to inspire us: Registration by Alan Ahlburg and Cool School by Michael Rosen. Writing this half term will incorporate a range of techniques and allow opportunities to focus on grammar and punctuation including prefixes and suffixes, conjunctions, determiners and subordinate clauses to add extra information. We will also be continuing to develop our editing skills: this will include proof-reading practice as well as redrafting sentences and rethinking word choices to better achieve the desired effect.

Maths						
WB 15.04.24	WB 22.04.24	WB 29.04.24	WB 07.05.24	WB 13.05.24	WB 20.05.24 School Trip	
<b>Unit 11: Fractions (2)</b> Children will learn to recognise and show (using diagrams) equivalent fractions with small denominators. They will explore a fraction wall and use it to find equivalent fractions. Children will order fractions on a number line and compare two fractions using bar models and the comparison signs < > or =.	<b>Fractions (2)</b> Add and subtract two or more fractions with the same denominator, answering questions in more than one way and comparing the efficiency of each method. They will develop their understanding of solving fraction problems and learn to find fractions of measures	<b>Unit 12: Money</b> In this unit, children convert between pounds and pence for the first time. Although children know from Year 2 that there are 100 pence in one pound, they have not converted between them. Children will move on to converting amounts such as 720p into pounds and pence and vice versa.	<b>Unit 13: Time</b> Children will begin by recapping their understanding of time from Year 2. How many seconds are in a minute? How many days are there in each month? How many days are there in a year and in a leap year?	<b>Unit 13: Time</b> Children will develop a deeper understanding of the length of a year, a month, a day, an hour, a minute and a second, and will use this to solve problems involving reading and measuring time.	<b>Unit 13: Time</b> Children will develop a deeper understanding of the length of a year, a month, a day, an hour, a minute and a second, and will use this to solve problems involving reading and measuring time.	

<b>History</b>	We are going back to the Bronze and Iron Age to deepen our understanding of this fascinating period. We will: investigate the consequences of trade, travel and exploration in the Bronze Age in Britain, explain how significant people in the Bronze Age were buried and compare and contrast how society changed from the Stone Age to the Iron Age. We will be experiencing a day trip to Celtic Harmony Camp for a hands-on experience.
<b>Science</b>	Our focus this half term is Light. We will be exploring the questions: What is light? What is dark? How are shadows made? How can we create different shadows? How does the sun create shadows? What happens to shadows throughout the day? What is the difference between a reflective material and a light source?
<b>Geography</b>	This half term we are revisiting landscapes. We will be furthering our understanding of the physical processes involved in weathering. We will also be identifying and describing the physical features of rivers.
<b>Music</b>	We will continue our unit based on Viking songs, we will learn to: recognise simple rhythmic notation – by ear and by sight, compose our own battle song using a simple rhythmic notation and to perform like a Viking – with confidence and discipline.
<b>Computing</b>	This half term we will be focusing on simulations. Children will be able to: find out what a simulation is and understand the purpose of simulations, explore a simulation, making choices and discussing their effects, work through and evaluate a more complex simulation.
<b>French</b>	Our focus this half term will be exploring instruments. Children will learn to: recognise, recall and spell up to ten instruments in French with the correct definite article/determiner. Understand that the definite article/determiner ‘the’ has a plural form in French. Learn to say ‘je joue’ - I play.
<b>PSHE</b>	Our focus this half term will be relationships. We will be exploring: Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends

<b>Art</b>	We will be revisiting the Impressionist artist Camille Pissarro and further exploring his landscape work. This half term we will be using watercolour paint as a medium.
<b>Religious Education</b>	Our focus this half term will be: what does it mean to be a Christian in Britain today?
<b>PE</b>	This half term we are looking at the sport rounders and improving our fitness with some fitness-based activities. In rounders, we will: play in competitive games developing simple tactics, master basic movements including running, throwing, catching, and striking and work collaboratively to use basic tactics for batting and fielding.
<b>DT</b>	Frame Structures. After looking back at our first product design from the Autumn term, we will create a product outline for a new frame structure. We will proceed to make a prototype for our design, which we will then break so we can improve it. Finally, we will modify our prototype to ensure it is working before making a final evaluation.