

EYFS Summer Term 1 Curriculum Map



This plan is intended to give you some insight into what your child is learning at school. We know that children do best at school when they are supported at home. You may wish to use this a prompt for some discussions about your child's learning. Your child should read every night as we know that reading is the single most important skill for academic success. Reading should be recorded in your child's reading record. Children should also focus on learning the phonemes and tricky words set.

Receptions topics for the next half term will be Animals.

English

Over the next half term, we will be learning about different narratives, fiction and non-fiction texts that focus on developing reading skills such as comprehension, learn and use new vocabulary and to articulate thoughts in well-formed sentences.

The children will continue writing lessons in which they will learn how to form effective sentences. The teacher will model this, using the children's ideas and vocabulary to demonstrate how they can best be used within a sentence. Children will begin to write their own vocabulary choices and use these within their own sentence writing.

We will also be writing in our phonics lessons, focusing on letter formation, the spelling of simple words and writing simple sentences.

Handwriting will happen every day, focusing on correct pencil grip and formation of all lower case and capital letters.

Literacy Texts: Commotion in the Ocean (Giles Andreae), If sharks disappeared (Lily Williams), Loud and Quiet (Eric Carle), Handa's Surprise (Eileen Browne)

Phonics

WB 15.04.24	WB: 22.04.24	WB 29.05.24	WB 06.05.24	WB 13.05.24	WB 20.05.24
Short Vowels CVCC Review: All sounds learnt so far <u>Tricky Words</u> Said, so, have, like	Short Vowels CVCC, CCVC Review: All sounds learnt so far <u>Tricky Words</u> Some, come, love, do	Short Vowels CCVCC, CCCVC, CCCVCC Longer Words Review: All sounds learnt so far <u>Tricky Words</u> Were, here, little, says	Longer Words Compound Words Review: All sounds learnt so far <u>Tricky Words</u> There, when, what, one	Root words ending in: -ing, -ed (t), -ed (id, ed), -est Review: All sounds learnt so far <u>Tricky Words</u> Out, today	Review: All sounds taught so far <u>Tricky Words</u> Review all taught so far. Practise spelling all tricky words taught so far.

Maths					
WB 15.04.24	WB: 22.04.24	WB 29.05.24	WB 06.05.24	WB 13.05.24	WB 20.05.24
Numerical patterns- odds and evens	Numerical patterns- odds and evens	Assessment for Learning – Focusing on any area the children have found difficult	Assessment for Learning – Focusing on any area the children have found difficult	Assessment for Learning – Focusing on any area the children have found difficult	Shape- 2D and 3D

Please bear in mind that maths may not always follow the structure above if we feel the children need to revisit an area in more detail.

PSHE	<p>Six pieces of learning about Relationships</p> <ol style="list-style-type: none"> 1. My Family and Me – identify some jobs I do in my family and how I feel I belong 2. Making Friends – knowing how to make friends and what to do if I feel lonely 3. Making Friends – Solving problems with friends 4. Falling Out and Bullying – I understand the impact of unkind words 5. Falling Out and Bullying – I can manage my own feelings 6. Being a Good Friend – Knowing how to be a good friend
Communication and Language	<p>Learn rhymes, poems and songs</p> <p>Learn new vocabulary through a variety of texts and topics and use in context</p> <p>Ask questions to find out more and to check they understand what has been said to them</p> <p>Articulate their ideas and thoughts with adults and peers in well-formed sentence</p> <p>Use a range of connectives when speaking</p> <p>Describe events in some detail</p> <p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Retell the stories and develop familiarity with the text</p> <p>Listen to and talk about selected non-fiction to develop familiarity with new knowledge and vocabulary.</p>
Physical Development	<p><u>Speed, Agility, Travel</u></p> <ul style="list-style-type: none"> • Improve speed through practice • Agility in a variety of games • Team running games • Changing direction • Move in a variety of ways • Different ways of stopping • Fast and slow movements • Control to stop and perform actions

Understanding the World	<p><u>Festivals and celebrations</u> Learn about these festivals: Eid Discuss other festivals and celebrations</p> <p><u>Animals</u> A trip to Barleylands farm Sorting sea animals, farm animals and wild animals</p> <p><u>Comparing environments</u> Compare habitats of sea animals, farm animals and wild animals Looking at signs of Spring</p> <p><u>Maps</u> Follow a simple map on our Trip to Barleylands farm</p> <p><u>Internet Safety</u> Use technology safely and respectfully, keeping personal information private</p> <p><u>Outdoor Learning</u> Rules around the school pond Make a house for an animal in the outdoor learning area Using natural materials to create artwork</p>
Expressive Arts and Design	<p><u>3D</u> Create sculptures using playdough exploring a range of techniques including rolling, pinching, shaping, squeezing, pulling</p> <p><u>Structures</u> Explore how to join different materials together effectively- making animals</p> <p><u>Singing and performing</u> Listen attentively, move to and talk about music, expressing their feelings and responses Sing in a group or on their own, increasingly matching the pitch and following the melody Old MacDonalds farm Under the sea songs</p> <p><u>Role play</u> Act out traditional stories and other well-known stories Explore and engage in music making, performing solo or in groups</p> <p><u>Creative</u> Watercolour under the sea images Animal collages Art using natural materials</p> <p><u>Printing</u> African patterns</p>