



## Year 1 Summer Term 1 Curriculum Map

This plan is intended to give you some insight into what your child is learning at school. We know that children do best at school when they are supported at home. You may wish to use this as a prompt for some discussions about your child's learning. Your child should read every night as we know that reading is the single most important skill for academic success. Reading should be recorded in your child's reading record. Children should also focus on learning the phonemes and tricky words set.

### English

Through our English lessons, we will build a varied vocabulary and develop a range of literary techniques which will allow us to write effective sentences. Furthermore, we will continue to develop our understanding of grammar and punctuation with a particular focus on tricky words, checking our sentence for sense and applying our phonetic knowledge to spell words correctly. This term we will be focusing on Narrative texts, writing an emotive story about a boy and a whale. Furthermore, we will have the opportunity to apply the skills learnt in English and the knowledge gained during our foundation subjects to create both narrative and non-fiction pieces of writing.

### Phonics

WB 15.4.24	WB 22.4.24	WB 29.4.24	WB 6.5.24	WB 13.5.24	WB 20.5.24	WB 27.5.24
Reviewing Phase 5 Graphemes: /ay/ play /a-e/ shake /ea/ each /e/ he  Tricky words: Review taught tricky words	Reviewing Phase 5 Graphemes: /ie/ pie /i-e/ time /o/ go /o-e/ home  Tricky words: Review taught tricky words	Reviewing Phase 5 Graphemes: /ue/ blue rescue /ew/ new chew /u-e/ rude cute /aw/ claw  Tricky words: Review taught tricky words	Reviewing Phase 5 Graphemes: /ea/ head /ir/ bird /ou/ cloud /oy/ toy  Tricky words: Review taught tricky words	Reviewing Phase 5 Graphemes: /i/ tiger /a/ paper /ow/ snow /u/ unicorn  Tricky words: Review taught tricky words	Reviewing Phase 5 Graphemes: /ph/ phone /wh/ wheel /ie/ shield /g/ giant  Tricky words: Review taught tricky words	N/A

### Maths



<b>WB 15.4.24</b>	<b>WB 22.4.24</b>	<b>WB 29.4.24</b>	<b>WB 6.5.24</b>	<b>WB 13.5.24</b>	<b>WB 20.5.24</b>	<b>WB 27.5.24</b>
Multiplication & Division	Multiplication & Division	Multiplication & Division	Fractions	Fractions	Position and Direction	N/A

<b>Science</b>	In Science this term, we will return to our focus on materials. We will work scientifically to test a variety of materials to better understand their properties and uses. Through investigation, we will be testing strength, durability and flexibility to make conclusions about suitability.
<b>Geography</b>	In Geography this term, our topic will focus on deepening our understanding of the United Kingdom. We will further explore its geographical location, discover which seas surround it and learn more about the countries within it. We will discuss population, landmarks and the differences between rural and urban areas.
<b>History</b>	Through this topic we will be discovering the history of the Olympics from when it began in Ancient Greece, to the very first Paralympics, to the way the 2012 Olympics changed London. We will discover new role models, see how stereotypes can be broken and see how significant events can unite us.
<b>OL</b>	During our Outdoor Learning lessons, we will be carefully observing how the outside area changes throughout the season of Spring. We will plant flowers as well as develop our teamwork skills. Furthermore, we will explore natural resources and how these can be used to create natural art pieces.
<b>PE</b>	During our PE lessons, we will continue to focus on team games. We will develop the different skills needed to partake in team games: defending, attacking, aiming and shooting. Our focus will be on hand-eye coordination, scoring and how to be a good team player.
<b>PSHE</b>	In PSHE this term, our topic will focus on relationships. We will discuss different families, people who help us in our community as well as how to make friends and what makes somebody a good friend. We will also be discovering more about ourselves, recognising what makes us a good person and a great friend.
<b>DT</b>	Through our Design Technology lessons this term, we will return to learning about wheels and axels. We will apply the skill previously learnt in this topic to design, construct and evaluate a carriage for the King's coronation.
<b>RE</b>	In R.E this term, our topic will focus on Judaism. This unit enables us to learn about Jewish beliefs and we will be particularly focusing on the special celebration of Shabbat.



<b>Art</b>	This term we will return to the artist Barbara Hepworth to deepen our understanding of sculpture. We will develop our artistic skills working with clay by sculpting, adding texture and using a variety of different tools to create our very own sculpture.
<b>Computing</b>	Through our computing lessons we will further develop our understanding of coding to leading to creating our own codes for a computer program. Additionally, we will begin to explore spreadsheets, their uses and how they work.
<b>Music</b>	During our Music lessons, we are focusing on the use of pitch and tempo in music to compare the effect of both in a variety of music. Further to this, we will experiment with a range of instruments to compose a shorth rhythm.