Year 4 Summer Term 1 Curriculum Map

This plan is intended to give you some insight into what your child is learning at school. We know that children do best at school when they are supported at home. You may wish to use this a prompt for some discussions about your child's learning. In addition to homework set on My Maths, your child should be reading at least three times per week. We know that reading is the single most important skill for academic success. Reading should be recorded in your child's planner. Children should also have a log in for TT Rockstars; daily practice of their times tables will help secure their knowledge and speed. Children are expected to know all their times tables, up to 12 x 12, by the end of year 4.



English

In our reading this half term, we will be reading a variety of texts, covering fiction, non-fiction, and poetry. The texts we have selected provide the opportunity to discuss stories from other cultures and we will spend time learning to summarise texts and develop our understanding of how to use evidence from a text to support ideas and opinions. Furthermore, we will be developing our inference skills and comparing and contrasting authors' use of language and organisational devices.

For our writing this half term, we will begin by writing a travel brochure all about Paris! This will be followed by writing a narrative based on the book 'Journey' by Aaron Becker. In addition, we will be learning, and applying punctuation: commas, and apostrophes to mark singular and plural possessions. We will also be continuing to develop our editing skills; this will include proof-reading practice as well as redrafting sentences and rethinking word choices to better achieve the desired effect or atmosphere.

	Spellings							
WB 15.04.24	WB 22.04.24	WB 29.04.24	WB 06.05.24	WB 13.05.24	WB 20.05.24			
Spelling	Irregular /	Spelling	Homophones	Spelling	Homophones.			
investigation and	exception words.	investigation and		investigation and				
assessment – 'aw'		assessment –	Prefixes (sub-)	assessment –	Plurals			
and 'or' sounds	Prefixes (in-, im-)	irregular plural		'some' is the most				
are most		forms e.g. man	Families and roots.	common base	Identifying and			
commonly	Understanding	becomes men.		word in compound	correcting errors			
represented with	patterns using		Speedy spelling	words.				
the spelling augh.	prefixes and	Focus 15 words						
	suffixes.			Focus 15 words				
Focus 15 words								

Maths																	
WB 15.04.24	WB 22.04.	24	WB 29.04.	24	WB 06.05	.24	WB 13.05	24	WB 20	.05.24							
Decimals	Decimals	Decimals	Decimals	Decimals	Deboeioniandaals	Decimals	D élØiennierlys als	Decimals	D e Romence ian	ta∕ls₀Deyc imals	DeDienci	alta/Is De	T cimne ls	DelDieroiarl	savlsone⊽i	ime	DeDi
-looking at decimals	-dividing b	y 10	-comparin	g and	-rounding	decimals	comparin	g amounts	conve	rting betwee	hl						
on a number line			ordering d	ecimals			of money		analo	ue and digita							
									time								

History	The Anglo Saxons								
	We will be exploring the beliefs and conflicts of the Anglo-Saxon period.								
Science	States of matter								
	How can materials be grouped by their properties?								
	What are the properties of a liquid?								
	Can a solid become a liquid?								
	Can all changes be reversed?								
	Where does the water in puddles go?								
	Is it possible to separate a material mixed into water?								
Music	Samba								
	Carnival sounds and instruments								
Computing	Our focus this half term will be on how to locate and search for information effectively. We will also be analysing the credibility of information.								
French	In our French lessons, we will be focusing on recognising the key vocabulary for clothes and recognising the appropriate genders and articles for								
	these clothes.								
PSHE	Relationships								
	We will be thinking about and celebrating the relationships in our lives.								
Art / DT	In art we will be looking at the sculptor Anthony Caro and creating a piece of artwork using sculpture.								
	In DT, we will be making vegetable soup.								

RE	We will be exploring the Jewish faith, exploring the question, 'What is the best way for a Jewish person to show commitment to God?'
Geography	International trade: food
	In geography, we will be thinking about what trade is and the tourism around trade.
PE	Our outdoor PE sessions will be spent developing our cricket and OAA skills.