



	Year 3	Year 4	Year 5	Year 6
Listen	Listen to and recognise familiar words and short phrases used.	Learn to listen to longer passages and understand more of what is heard picking out key words and phrases.	Listen more attentively and for longer. Understand more of what is heard. Use decoding skills to unpick unfamiliar words.	Listen to longer text and authentic foreign language material. Identify cognates and familiar words and to learn to 'gist listen' even when hearing unfamiliar language.
Speak	Communicate with others using simple words and short phrases covered in the units	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions	Learn to recall previously learnt language and incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Read	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.	Read aloud short pieces of text applying phonetic knowledge. Understand what is read when familiar language is used.	Understand longer passages in French and start to decode meaning of unknown words using cognates and context. Increase and deepen phonetic knowledge.	Apply phonetic knowledge to read unknown language with increased accuracy. This includes awareness of accents and silent letters etc.
Write	Write familiar words & short	Write some short phrases based on	Write longer phrases using	Write using learnt language and show

	phrases using a model or familiar vocabulary	familiar topics and begin to use connectives/conjunctions and the negative form where appropriate.	familiar language incorporating connectives/conjunctions, a negative response and the beginnings of adjectival agreement where required.	solid understanding of grammar covered. Begin to incorporate conjugated verbs, conjunctions, adjectives, and possessive adjectives.
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