

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number – number and place value: Numbers to 10 Part-whole within 10 Addition within 10	Number – number and place value: Subtraction within 10 Geometry – properties of shape: 2D and 3D shapes Number – number and place value: Numbers to 20	Number – addition and subtraction: Numbers within 20 Number – number and place value: Numbers within 50	Number – number and place value: Numbers within 50 Measurement: Length, height, mass, capacity	Number – multiplication and division Number – fractions: Halves and quarters Geometry – position and direction	Number – number and place value: Numbers within 100 Measurement: Time, money
Reading	Reading Breadth: Fairy Stories and Rhymes ‘Good to be Me’ Goldilocks and Just One Bear Goldilocks and the Three bears Once There Were Giants Coming to England Luna Loves Library	Curriculum Driver: Great Fire of London/ Local area The Great Fire of London (anniversary edition) The Bakers Boy and the Great Fire of London The Great Fire City in Flame Shirly Hughes – Out and About – poems The Shopping Basket Six Dinner Sid	Reading Breadth: Traditional Tales and Poetry Poems to Perform: A Classic Collection Fiction: Deep in the Woods Fiction: No Dinner Fiction: The Story of the Old Women and the Pumpkin The leopard’s Drum: An Asante Tale from West Africa	Curriculum Driver: History – Victorians Fiction: Lost in the Toy Museum Fiction: The Teddy Robber Non-Fiction: Toys Non-Fiction: In the Past	Reading Breadth: Stories and Poems Poems Out loud! Mrs Armitage on Wheels Can’t You Sleep Little Bear Peace at Last	Curriculum Driver: Animals and Humans Where my Wellies Take Me Little Kids First Big Book of Animals Let’s Explore the 5 Senses The Lion Inside Something Smells
Writing	Narrative story The Train Ride	Non-Fiction Information Text	Narrative adventure The Queen’s Hat	Non-Fiction	Narrative story Argh Spider!	Non-Fiction Recount

	Poetry Acrostic Poem	Seasons Poetry Alliterative List Poem		Report – Toys from the Past Poetry Repetitive Phrases Poem – ‘Spring’		Our Trip to the Woods Poetry Simple riddles www.poetry4kids.com/news/writing-riddles
Phonics	Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	Phase 5	Phase 5	Phase 5	Phase 5 Phonic screening check No new GPC's	Phase 5
Geography	Mapping the World Use world maps, globes and atlases Use and understand the terms north, east, south, west Identify the north pole, south pole, axis, equator, northern and southern hemispheres	The United Kingdom. England and London Learn key information about the location, physical features and human features of England and London Identify the four countries of the UK and the ocean surrounding it	Weather and Extreme Weather Observe and record weather Understand the physical processes of different types of weather Know some common weather symbols	Mapping the World Use world maps, globes and atlases Use and understand the terms north, east, south, west Identify the north pole, south pole, axis, equator, northern and southern hemispheres	The United Kingdom. England and London Learn key information about the location, physical features and human features of England and London Identify the four countries of the UK and the ocean surrounding it	Weather and Extreme Weather Observe and record weather Understand the physical processes of different types of weather Know some common weather symbols
History	Timelines Understanding chronology and change over time Great Fire of London	Great Fire of London Events beyond living memory and local history	Victorian Life: Queen Victoria I, Schools and Holidays at the Seaside Significant individuals, local history and making comparisons	Victorian Life: Queen Victoria I, Schools and Holidays at the Seaside Significant individuals, local history and making comparisons	The Olympics: Past and Present Significant events within and beyond living memory	The Olympics: Past and Present Significant events within and beyond living memory

	Events beyond living memory and local history					
Science	Plants Name common plants and trees and recognise plant structures.	Materials Naming and sorting materials and their properties	Animals including humans Identifying and classifying animals and understanding the senses	Plants Revisit, apply and deepen understanding	Materials Revisit, apply and deepen understanding	Animals including humans Revisit, apply and deepen understanding
Art	Sketching pencils Arcimboldo Texture Portraits	Plasticine Barbara Hepworth Shape Abstract Sculpture	Poster paint Piet Mondrian Colour Shapes	Charcoal Arcimboldo Texture Portraits	Clay Barbara Hepworth Shape Abstract Sculpture	Watercolour Piet Mondrian Colour Shapes
DT	Structure Frame Structure	Mechanisms Wheels and Axels	Food Portable Snack	Structure Frame Structure	Mechanisms Wheels and Axels	Food Portable Snack
Music	Pulse and Rhythm (All about me) Children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities. Musical Vocabulary (Under the Sea) Exploring music, movement,	Musical Vocabulary (Under the Sea continued) Exploring music, movement, chanting and the playing of tuned percussion instruments. Christmas Songs	Timbre and Rhythmic patterns (Fairytale) Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story.	Timbre and Rhythmic patterns (Fairytale continued) Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story.	Pitch and Tempo (Superheroes) Learning how to identify high and low notes and to compose a simple tune, children investigate how tempo changes help tell a story and make music more exciting.	Pitch and Tempo (Superheroes continued) Learning how to identify high and low notes and to compose a simple tune, children investigate how tempo changes help tell a story and make music more exciting.

	chanting and the playing of tuned percussion instruments.					
RE	Does God want Christians to look after the world?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday		Are Rosh Hashanah and Yom Kippur important to Jewish children?	
PSHE	Being Me in My World Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owing the Learning Charter	Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Changing Me Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
Computing	Online Safety & Exploring Purple Mash Grouping & Sorting	Pictograms	Lego builders	Technology outside school	Coding	Spreadsheets
PE	Gymnastics Unit 1	Attack Defend Shoot Unit 2	Dance Unit 1	Send and Return Unit 1	Hit Catch Run Unit 1	Run Jump Throw Unit 1

	<p>Identify and use simple gymnastics actions and shapes.</p> <p>Apply basic strength to a range of gymnastics actions.</p> <p>Begin to carry basic apparatus such as mats and benches.</p> <p>Recognise like actions and link.</p> <p>Attack Defend Shoot Unit 1</p> <p>Practise basic movements including running, jumping, throwing and catching.</p> <p>Begin to engage in competitive activities.</p> <p>Experience opportunities to improve agility, balance and coordination.</p>	<p>Recognise rules and apply them in competitive and cooperative games.</p> <p>Use and apply simple strategies for invasion games.</p> <p>Preparing for and explaining the reasons why we enjoy exercise.</p>	<p>Respond to a range of stimuli and types of music.</p> <p>Explore space, direction, levels and speeds.</p> <p>Experiment creating actions and performing movements with different body parts.</p> <p>Gymnastics Unit 2</p> <p>Perform a variety of gymnastics actions showing control.</p> <p>Introduce turn, spin, rock and roll and link these into movement patterns.</p> <p>Perform longer movement phrases and link with confidence.</p>	<p>Able to send an object with increased confidence using hand/bat.</p> <p>Move towards a moving ball to return.</p> <p>Sending and returning a variety of balls.</p>	<p>Able to hit objects with hand or bat.</p> <p>Track and retrieve a rolling ball.</p> <p>Throw and catch a variety of balls and objects.</p> <p>Hit Catch Run Unit 2</p> <p>Develop sending and receiving skills to benefit fielding as a team.</p> <p>Distinguish between the roles of batters and fielders.</p> <p>Simple tactics.</p>	<p>Begin to link running and jumping.</p> <p>Learn and refine a range of running which includes varying pathways and speeds.</p> <p>Develop throwing techniques to send objects over long distances.</p>
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Outdoor Learning	Transition/ Teambuilding	Den Building Build a den as a team and learn about anchor points	Building Fire Understand the three basic needs of a fire Cooking over a fire.	Planting and Gardening Planting bulbs in flower beds	Pond Visit Name and categorise animals that live in a pond	Natural Art Printing onto clay using natural materials making an animal as an end product.
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Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number – number and place value: Numbers to 100 Number – addition and subtraction Geometry – Properties of shape	Measurement: Money, length and height and mass, capacity and volume	Number - addition and subtraction Number – multiplication and division Number – fractions	Measurement: Time Geometry – position and direction Statistics	Number – multiplication and division Problem solving	Geometry – Properties of shape Measurement: Time, money, length and height and mass, capacity and volume Number – addition, subtraction, multiplication and division
Reading	Curriculum Driver: Geography Continents and Seas Science: Habitats Narrative: City Kids Narrative: Speediest Sloth Non-Fiction: Unusual Traditions Fiction: Granny Came Here on the Empire Windrush	Reading Breadth Fairy Stories and Poetry Fiction: Once Upon a Wild Wood Fiction: The Secret of the Tattered Shoes Poetry: The Owl and the Pussy Cat	Curriculum Driver: Habitats and Climate Non-Fiction: One World Non-Fiction: DP Sharks and other Sea Creatures Narrative: The Real Boat Poetry: A First Book of the Sea	Reading Breadth: Traditional Stories and Poetry Fiction: The Three Little Pigs and the Big Bad Wolf Fiction: The Wolf's What Really happened to the Three Little Pigs Poetry: Revolting Rhymes	Curriculum Driver: Science: Living Things and Habitats Non-Fiction: How to Hep a Hedgehog and Protect a Bear It Starts with a Feed Fiction: Grandpa's Garden <i>Optional: Non-Fiction: Junko Tabei</i>	Reading Breadth: Stories, Plays and Poetry - contemporary Narrative: The Greatest Palace George's Marvellous Medicine Poetry: Every Poem you will Ever Need at School
Writing	Narrative adventure Grandad's Island	Non-Fiction Instructions How to Build a Bird Feeder Poetry	Narrative story Stardust	Non-Fiction Biography- Captain Cook Poetry Quatrains	Narrative legend George and the Dragon	Non-Fiction Information Text - Plants Poetry

		Acrostic Poems				Nonsense Poem – Desk Diddler
Phonics Spelling	Phase 5 revision Suffixes le, al, il, y, Contractions Proper nouns – capitalisation Compound words <i>Revision of Phonics runs through spelling lessons throughout the year to embed learning.</i>	Phase 5 revision dge’ and ‘j’ Silent letters Apostrophes for contractions Synonyms Plurals –s as the most common way S or c making the /s/ sound Possessive apostrophes	Plurals ch, zz, sh or s, an -es is required Prefixes dis un re bi Recognising meanings of some prefixes and suffixes Regular and present and past verb tenses Creating antonyms Navigating a thesaurus	Revisit dis and un – understanding the meaning Unusual high frequency spellings Homophones and synonyms Revisit prefixes and suffixes Definitions	Wr as in wrap, wreck, wrinkle Alternative spellings Alphabetical order Suffixes –ness and –less Compound words One syllable words with a long vowel /ei/ /f/ ph	Revisit el and ‘le’ words Homophone pairs Multisyllabic words Suffix – ing rule of doubling the consonant before adding ing Unstressed syllables
Geography	Continents and Oceans Locate and name the seven continents and five oceans of the world Know what a country and continent is Understand what a sea is	Australia Learn key information about the location, physical features and human features of Australia and compare them to the UK	Climate Explore different climates and their similarities and differences	Continents and Oceans Locate and name the seven continents and five oceans of the world Know what a country and continent is Understand what a sea is	Australia Learn key information about the location, physical features and human features of Australia and compare them to the UK	Climate Explore different climates and their similarities and differences
History	Nursing: Now and Then Significant individuals, events beyond and within living memory, global history, and making comparisons	Nursing: Now and Then Significant individuals, events beyond and within living memory, global history, and making comparisons	Great Explorers: Christopher Columbus vs. Neil Armstrong Significant individuals, events beyond and within living memory, global history	Great Explorers: Christopher Columbus vs. Neil Armstrong Significant individuals, events beyond and within living memory, global history	Rebellious Voices: Individuals across time who have spoken up and caused change Significant individuals and significant events	Rebellious Voices: Individuals across time who have spoken up and caused change Significant individuals and significant events

Science	Habitats Identifying different habitats, microhabitats and food chains.	Materials Comparing the suitability of materials for different purposes	Animals including humans and plants Understanding the basic needs of animals including humans and identifying what plants need to grow.	Habitats Revisit, apply and deepen understanding	Materials Revisit, apply and deepen understanding	Animals including humans and plants Revisit, apply and deepen understanding
Art	Chalk pastel J M W Turner Tone Weather	Sculpture Alberto Giacometti Form Humans	Block printing William Morris Line Plants	Oil pastel J M W Turner Tone Weather	Mod roc Sculpture Alberto Giacometti Form Humans	Mono-printing William Morris Line Plants
DT	Mechanisms Levers	Food Couscous dish	Structure Solid structures	Mechanisms Levers	Food Couscous dish	Structure Solid structures
Music	West African call and response (Animals) Learning a traditional Ghanaian call and response song, recognising simple notation and composing animal-based call and response rhythms.	Myths and Legends Developing understanding of musical language and how timbre, dynamics and tempo affect the mood of a song	Myths and Legends (continued) Developing understanding of musical language and how timbre, dynamics and tempo affect the mood of a song	Orchestral instruments (Traditional Western stories) Children are introduced to the instruments of the orchestra and practice identifying these within a piece of music.	Orchestral instruments (Traditional Western stories) continued Children are introduced to the instruments of the orchestra and practice identifying these within a piece of music.	Dynamics, Timbre, Tempo and Motifs (Space) Children learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion. Using letter notation to write a melody.

		Christmas Songs				Year 2 Class Assembly
RE	Is it possible to be kind to everyone all the time?	Why do Christians believe that God gave Jesus to the world?	Does praying at regular intervals help a Muslim in his/her everyday life?	Does going to a Mosque give Muslims a sense of belonging?		
PSHE	Being Me in My World Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Celebrating Difference Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Dreams and Goals Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Healthy Me Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Relationships Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Changing Me Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition
Computing	Coding Online safety	Coding	Questioning	Effective searching	Creating Pictures	Spreadsheets
PE	Gymnastics Unit 1 Describe and explain how performers can transition and link gymnastics elements Perform with control and consistency basic actions at different speeds and on different levels.	Attack Defend Shoot Unit 2 Select and apply a simple range of tactics. Recognise good quality in self and others.	Dance Unit 1 Describe and explain how performers can transition and link shapes and balances. Perform basic actions with control and consistency at different	Send and Return Unit 1 Track the path of a ball over a net and move towards it. Begin to hit and return a ball using hands and racquets with some consistency.	Hit Catch Run Unit 1 Develop hitting skills with a variety of bats. Feeding/bowling skills. Hit and run to score points in games.	Run Jump Throw Unit 1 Develop power, agility, coordination and balance over a variety of activities. Throw and handle a variety of objects including quoits, beanbags, hoops, balls.

	<p>Challenge themselves to develop strength and flexibility. Create and perform a simple sequence that is judged using simple gymnastic scoring. Attack Defend Shoot Unit 1 Send and receive a ball using feet. Refine ways to control bodies and a range of equipment. Recall and link combinations of skills – e.g dribbling and passing.</p>	<p>Work with others to build basic attacking play.</p>	<p>speeds and on different levels. Challenge themselves to move imaginatively responding to music. Work as part of a group to create and perform short movement sequences to music. Gymnastics Unit 2 Develop body management through a range of floor exercises. Use core strength to link recognised gymnastics elements e.g back support and half twist. Attempt to use rhythm while performing a sequence.</p>	<p>Play net/wall games throwing, catching and sending over a net.</p>		<p>Negotiate obstacles showing increased control of body and limbs. Swimming Water confidence Develop basic movements in water such as propelling, walking, pushing and pulling.</p>
<p>Outdoor Learning</p>	<p>Transition/ Teambuilding</p>	<p>Den Building Build a den independently and learn to tie a simple knot.</p>	<p>Building Fire Know two different structures of fire building (tipi and lean to) Cooking over a fire</p>	<p>Planting and Gardening Weed the outdoor learning area and plant vegetables.</p>	<p>Pond Visit Identify pond plants and animals and match them to their scientific name Identify habitats and microhabitats</p>	<p>Natural Art Tie dye with natural materials.</p>

