

EYFS Yearly Curriculum Overview

	Topic	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Phonics and Word Reading	Mathematics	Understanding the World	Expressive Arts and Design
		Learn and use new vocabulary in different contexts. Use new vocabulary through the day Children will use the <i>fantastics</i> which are the 9 ideas for writing, thinking, talking, drama. The <i>catalytics</i> enable quality of exchanges to develop good communicators. The <i>realistics</i> to develop breadth of communication, knowledge and high expectation							
Autumn 1	All About Me	Reading/Writing	Getting changed	Gross Motor	Colour monster/Worry monster	Phonics	Unit 1: Numbers to 5	History Link	Small World/Role Play
		Ask questions to find out more.	Manage own needs	P.E: Gymnastics		Phase 1 guidance available if needed	Mastery activities and assessment	Talk about members of their immediate family and community	Develop story lines in their play
		Articulate their thoughts in well-formed sentences.	Social Stories	Perform ‘like’ actions in a sequence. Carry and set up apparatus safely.	Nursery Rhymes	Phase 2	Count objects, actions and sounds	Name and describe people who are familiar to them	Create collaboratively, sharing ideas, resources and skills
		Understand how to listen carefully	Build constructive and respectful relationships		Learn and recall nursery rhymes	s,a,t,p,			
		Learn new vocabulary	Express their feelings and consider the feelings of others	Fine Motor		i, n, m,d,	Subitise	Outdoor Learning	Create resources and props when role playing characters
		Use new vocabulary	Identify and moderate their own feelings socially and emotionally	Pencil grip	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary	g,o,c,k,	Link the numeral with its cardinal value	Explore the natural world around them	
		Daily Demonstrative Reading	Think about the perspective of others	Scissor Control	Anticipate – where appropriate – key events in stories	ck,e,u,r	Explore the composition of numbers to 10		Music Link
		Engage in story time	Voting Boards	Use of a knife and fork		h, b, f, l	Comparing groups within 5		Listen attentively, move to and talk about music, expressing their feelings and responses.
		Listen to stories	Think about the perspective of others	Develop small motor skills so they can use a range of tools competently, safely and confidently		vc and cvc words			Explore and engage in music making and dance, performing solo or in groups.
		Social Stories	See themselves as a valuable individual	Managing the school day	Writing	Lilac books for enjoyment for first 2 weeks			
Develop social phrases		Develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes and personal hygiene	Name writing	Word reading to practise and apply blending in weeks 1 and 2					
Use talk to help work out problems and organise thinking		Use their core muscles strength to achieve good posture when sitting at a table or on the floor	Write recognisable letters correctly formed to match phonics taught	In week 3, practise reading begins for most children that match their current phonics level/fluency					
Nursery Rhymes			Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, and poems and during role-play.	Read individual letters by saying the sounds for them					
		Listen carefully to rhymes and songs, paying attention to how they sound			Blend sounds into words				
		Learn rhymes, poems and songs							

		Writing unit: Ruby's worry Ask questions to find out more. Articulate their thoughts in well-formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Listen and talk about stories to build familiarity and understanding Science Use talk to explain how things work and why they might happen Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Retell a story Retell a story they have developed deep familiarity with; some as exact repetition and some in their own words	Getting changed Manage own needs Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E: Dance Progress towards a more fluent style of moving with developing control and grace Fine Motor Pencil grip Scissor Control Use of a knife and fork Develop small motor skills so they can use a range of tools competently, safely and confidently Managing the school day Develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes and personal hygiene Use their core muscles strength to achieve good posture when sitting at a table or on the floor	Comprehension Writing Writing Unit Ruby's worry Write recognisable letters correctly formed to match phonics taught Spell words using phonics taught	Read a few common exception words Re-read books to build up confidence in word reading, fluency, understanding and enjoyment	Unit 2: Comparing groups within 5 Unit 3: Shape Mastery activities and assessment Count objects, actions and sounds Subitise Link the numeral with its cardinal value Compare numbers Explore the composition of numbers to 10 Select, rotate and manipulate shapes in order to develop spatial reasoning skills Compose and decompose shapes	Science/Geography Link Understand the effects of changing seasons on the natural world around them Explore what they see, hear and feel whilst outside R.E Link Diwali Recognise that people have different beliefs and celebrate special times in different ways Understand that some places are special to members of their community Outdoor Learning Explore the natural world around them Team Building	DT Link Return to and build on their previous learning, refining ideas and developing their ability to represent them Explore a variety of materials, tools and techniques Share their creations, explaining the process they have used
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Autumn 2	Being Unique	Writing unit: Perfectly Norman Ask questions to find out more. Articulate their thoughts in well-formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Science Use talk to explain how things work and why they might happen Helicopter Stories Use new vocabulary Connect one idea to action to another using a range of connectives	Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E Gymnastics Revise and refine the fundamental movement skills they have already acquired Fine Motor Pencil Grip Correct formation of letters Develop the foundations of a handwriting style which is fast, accurate and efficient	Comprehension Hook: The Mega Magic Hair Swap Writing Writing Unit: Perfectly Norman Write recognisable letters correctly formed to match phonics taught Spell words using phonics taught	Phonics Phase 2 ff, ll, ss, j v, x, w, y, z, zz, qu, ch, sh, th, ng, nk words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags) Assessment of phase 2 sounds cvc words Practise Reading Matched to current phonics level/fluency Read individual letters by saying the sounds for them Blend sounds into words Read a few common exception words Read some letter groups that each represent one sound and say sounds for them Re-read books to build up	Unit 4: Change within 5, one more one less Mastery activities and assessment Count objects, actions and sounds Subitise Link the numeral with its cardinal value Compare numbers Explore the composition of numbers to 10 Understand the ‘one more than/one less than’ relationship between consecutive numbers	Geography Link Draw information from a simple map History Link Talk about the lives of people around them and their roles in society – People who help us Science Link Understand some important process and changes in the natural world around them Science – What floats? Outdoor Learning Explore the natural world around them Den Building	Art Link Explore, use and refine a variety of artistic effects to express their ideas and feelings Music Link Listen attentively, move to and talk about music, expressing their feelings and responses Sing in a group or on their own, increasingly matching the pitch and following the melody Explore and engage in music making, performing solo or in groups Diwali and Hanukkah Small World/Role Play Develop story lines in their play Create collaboratively, sharing ideas, resources and skills Create resources and props when role playing characters
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	Winter	Writing unit: Penguins- Report/Fact file Ask questions to find out more. Articulate their thoughts in well-formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Engage in non-fiction books Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Science Use talk to explain how things work and why they might happen Penguin/winter Poems Listen carefully to rhymes and songs, paying attention to how they sound Learn rhymes, poems and songs	Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E Gymnastics Combine different movements with ease and fluency Fine Motor Pencil Grip Correct formation of letters Develop the foundations of a handwriting style which is fast, accurate and efficient Keeping Healthy – Screen Time Know and talk about the different factors that support their overall health and wellbeing	Comprehension Hook: Winter is here. Writing Writing Unit: Penguins- Report/Fact file Write recognisable letters correctly formed to match phonics taught Spell words using phonics taught	confidence in word reading, fluency, understanding and enjoyment	Unit 5: Number bonds within 5 Unit 6: Space Mastery activities and assessment Count objects, actions and sounds Subitise Link the numeral with its cardinal value Compare numbers Explore the composition of numbers to 10 Understand the ‘one more than/one less than’ relationship between consecutive numbers Develop spatial reasoning skills Automatically recall number bonds	Science/Geography Link Understand the effects of changing seasons on the natural world around them Explore what they see, hear and feel whilst outside R.E Link Diwali Christmas Hanukkah Recognise that people have different beliefs and celebrate special times in different ways Understand that some places are special to members of their community Outdoor Learning Explore the natural world around them	Music Link Christmas Songs - performance Sing in a group Listen attentively, move to and talk about music, expressing their feelings and responses Sing in a group or on their own, increasingly matching the pitch and following the melody Explore and engage in music making, performing solo or in groups
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Spring 1	Adventures	Writing: We're Going on a Bear Hunt Ask questions to find out more. Articulate their thoughts in well-formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Listen and talk about stories to build familiarity and understanding Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Learn a song Learn rhymes, poems and songs	Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E: Dance Fine Motor Cursive Handwriting Develop the foundations of a handwriting style which is fast, accurate and efficient	Comprehension Hook: Pirates Love Underpants Writing and Shared Reading: We're Going on a Bear Hunt Form upper- and lower-case letters Write short sentences with words with known sounds using a capital letter and full stop Spell words using phonics taught	Phonics Phase 3 ai, ee, igh, oa, Oo, oo, ar, or, Ur, ow, oi, ear, er, air, words with double letters: dd mm tt bb rr gg pp ff Longer words Phase 3 tricky words reading and spelling Practise Reading Matched to current phonics level/fluency Read individual letters by saying the sounds for them Blend sounds into words Read a few common exception words Read some letter groups that each represent one sound and say sounds for them	Unit 7: Numbers to 10 Unit 8: Comparing numbers within 10 Mastery activities and assessment Count objects, actions and sounds Subitise Link the numeral with its cardinal value Compare numbers Explore the composition of numbers to 10 Understand the 'one more than/one less than' relationship between consecutive numbers	Outdoor Learning Explore the natural world around them Art Link Draw pictures of animals R.E Link Chinese New Year Recognise that people have different beliefs and celebrate special times in different ways Understand that some places are special to members of their community Outdoor Learning Explore the natural world around them	Art Link Explore, use and refine a variety of artistic effects to express their ideas and feelings Music Link Watch and talk about performance art, expressing their feelings and responses
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	Jungles and Rainforests	Writing One Day on this Blue Planet: The Rainforest Ask questions to find out more. Articulate their thoughts in well-formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Science Use talk to explain how things work and why they might happen Retell a story Retell a story they have developed deep familiarity with; some as exact repetition and some in their own words	Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E: Gymnastics Develop overall body strength, balance, co-ordination and agility Fine Motor Cursive Handwriting Develop the foundations of a handwriting style which is fast, accurate and efficient Keeping Healthy – Keeping Active Know and talk about the different factors that support their overall health and wellbeing	Comprehension Hook: Paddington Bear Writing and Shared Reading: One Day on this Blue Planet: The Rainforest Form upper- and lower-case letters Write short sentences with words with known sounds using a capital letter and full stop Spell words using phonics taught	Read simple phrases and sentences made up of words with known sounds and common exception words Re-read books to build up confidence in word reading, fluency, understanding and enjoyment	Unit 9: Addition to 10 Unit 10: Measure Mastery activities and assessment Count objects, actions and sounds Subitise Link the numeral with its cardinal value Compare numbers Explore the composition of numbers to 10 Understand the ‘one more than/one less than’ relationship between consecutive numbers Compare length, weight and capacity	Recognise some similarities and differences between life in this county and life in other countries Science/Geography Link Recognise some environments that are different to the one they live in R.E Link Shrove Tuesday Recognise that people have different beliefs and celebrate special times in different ways Understand that some places are special to members of their community Outdoor Learning Explore the natural world around them	Small World/Role Play Develop story lines in their play Create collaboratively, sharing ideas, resources and skills Create resources and props when role playing characters
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Spring 2	Traditional Tales	Writing: Jack and the Jellybean stalk Ask questions to find out more. Articulate their thoughts in well-formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Science Use talk to explain how things work and why they might happen Helicopter Stories Use new vocabulary Connect one idea to action to another using a range of connectives	Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E: Dance Fine Motor Cursive Handwriting Develop the foundations of a handwriting style which is fast, accurate and efficient	Comprehension Hook: Jack and the Beanstalk Writing: Jack and the Jellybean stalk Form upper- and lower-case letters Write short sentences with words with known sounds using a capital letter and full stop Re-read what they have written to check it makes sense	Phonics Phase 3 review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear review Phase 3: er air words with double letters longer words words with two or more digraphs longer words words ending in –ing compound words longer words words with s in the middle /z/ s words ending –s words with –es at end /z/ Phase 3 tricky words reading and spelling Practise Reading Matched to current phonics level/fluency Re-read books to build up	Unit 11: Number bonds to 10 Unit 12: Subtraction Mastery activities and assessment Count objects, actions and sounds Subitise Link the numeral with its cardinal value Compare numbers Explore the composition of numbers to 10 Understand the ‘one more than/one less than’ relationship between consecutive numbers Automatically recall number bonds from 0-10	Science/Geography Link Understand the effects of changing seasons on the natural world around them Explore what they see, hear and feel whilst outside R.E Link Easter Recognise that people have different beliefs and celebrate special times in different ways Understand that some places are special to members of their community Outdoor Learning Explore the natural world around them Internet Safety: Use technology safely and respectfully, keeping personal information private	Music Link Listen attentively, move to and talk about music, expressing their feelings and responses Sing in a group or on their own, increasingly matching the pitch and following the melody Explore and engage in music making, performing solo or in groups Small World/Role Play Develop story lines in their play Create collaboratively, sharing ideas, resources and skills Create resources and props when role playing characters Art Link To explore and recreate the artwork of Jackson pollock.

	The Three Little Pigs	Writing: If Pigs can Fly Ask questions to find out more. Articulate their thoughts in well-formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Engage in non-fiction books Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Science Use talk to explain how things work and why they might happen Royalty/Traditional tales/food Poems Listen carefully to rhymes and songs, paying attention to how they sound Learn rhymes, poems and songs	Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E: Gymnastics Combine different movements with ease and fluency Develop overall body strength, co-ordination, balance and agility needed to engage successfully with physical activity Fine Motor Cursive Handwriting Develop the foundations of a handwriting style which is fast, accurate and efficient Keeping Healthy – Healthy Eating Know and talk about the different factors that support their overall health and wellbeing	Comprehension Writing Writing Unit: If Pigs can Fly Form upper- and lower-case letters Write short sentences with words with known sounds using a capital letter and full stop Re-read what they have written to check it makes sense	confidence in word reading, fluency, understanding and enjoyment	Unit 13: Exploring Patterns Mastery activities and assessment Continue, copy and create repeating patterns	R.E Link Ramadan Recognise that people have different beliefs and celebrate special times in different ways Understand that some places are special to members of their community Science Link Understand some important process and changes in the natural world around them What floats? – Discovering floating and sinking What happens at night? – Knowing what light and dark means and be able to talk about the sun, moon and stars What is in the sky? – Discovering living and non-living things that you might find on the sky What is the moon? – Explore the moons appearance and what an astronaut does What makes it move? – Understand how a push or pull is needed to make an object move What makes my toy work? – Find out if a push, pull or twist is needed to make a toy move Outdoor Learning Explore the natural world around them	DT Link Join materials together – junk modelling Return to and build on their previous learning, refining ideas and developing their ability to represent them Explore a variety of materials, tools and techniques experimenting with colour, design and texture Share their creations, explaining the process they have used Music Link Listen attentively, move to and talk about music, expressing their feelings and responses Sing in a group or on their own, increasingly matching the pitch and following the melody Explore and engage in music making, performing solo or in groups
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Summer 1	Animals and habitats	Writing: If sharks disappeared Commotion in the ocean Handa’s Surprise Hook: Loud, Quiet Ask questions to find out more. Articulate their thoughts in well-formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Listen and talk about stories to build familiarity and understanding Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Science Use talk to explain how things work and why they might happen Learn a song Learn rhymes, poems and songs	Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E: Dance Fine Motor Refining skills already taught Keeping Healthy – Toothbrushing Know and talk about the different factors that support their overall health and wellbeing	Writing Writing Unit: If sharks disappeared Commotion in the ocean Handa’s Surprise Hook: Loud, Quiet Form upper- and lower-case letters Write short sentences with words with known sounds using a capital letter and full stop Re-read what they have written to check it makes sense	Phonics Phase 4 short vowels CVCC short vowels CVCC CCVC short vowels CCVCC CCCVC CCCVCC longer words compound words root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est Practise Reading Matched to current phonics level/fluency Re-read books to build up confidence in word reading, fluency, understanding and enjoyment	Unit 14: Counting on and back Unit 15: Numbers to 20 Mastery activities and assessment Count objects, actions and sounds Subitise Link the numeral with its cardinal value Compare numbers Explore the composition of numbers to 10 Understand the ‘one more than/one less than’ relationship between consecutive numbers Count beyond 20	R.E Link Passover Recognise that people have different beliefs and celebrate special times in different ways Understand that some places are special to members of their community Outdoor Learning Explore the natural world around them Science Link Explore what they see, hear and feel whilst outside Science: What does an earthworm do?	Small World/Role Play Develop story lines in their play Create collaboratively, sharing ideas, resources and skills Create resources and props when role playing characters
		Writing: Recount – trip to the farm Ask questions to find out more. Articulate their thoughts in well-formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Recount an event Describe events in some detail	Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E: Speed and Agility Developed confidence, competence, precision and accuracy when engaging in activities that involve a ball Fine Motor Refining skills already taught Keeping Healthy – Sleep Routine Know and talk about the different factors that support their overall health and wellbeing	Comprehension Shared Reading Writing Writing Unit: Recount – trip to the farm Form upper- and lower-case letters Write short sentences with words with known sounds using a capital letter and full stop Re-read what they have written to check it makes sense		Unit 16: Numerical patterns Mastery activities and assessment Count objects, actions and sounds Subitise Link the numeral with its cardinal value Compare numbers Understand the ‘one more than/one less than’ relationship between consecutive numbers	Geography Link Draw information from a simple map Outdoor Learning Explore the natural world around them Explore a variety of materials, tools and techniques experimenting with form and function Share their creations, explaining the process they have used	DT Link Return to and build on their previous learning, refining ideas and developing their ability to represent them

Summer 2	Communication and messages	Writing Unit: I want a pet dog. Ask questions to find out more. Articulate their thoughts in well-formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Science Use talk to explain how things work and why they might happen Helicopter Stories Use new vocabulary Connect one idea to action to another using a range of connectives	Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E: Games Develop overall body strength, balance, co-ordination and agility Fine Motor Refining skills already taught Keeping Healthy – Being a safe pedestrian Know and talk about the different factors that support their overall health and wellbeing	Comprehension Hook: The day the crayons quit Writing Writing Unit: I want a pet dog. Form upper- and lower-case letters Write short sentences with words with known sounds using a capital letter and full stop Re-read what they have written to check it makes sense	Phonics Phase 4 long vowel sounds CVCC CCVC long vowel sounds CCVC CCCVC CCV CCVCC Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words root word ending in:–ing, –ed /t/, –ed /id/ /ed/, –ed /d/ Phase 4 words ending in:–s /s/, –s /z/, –es longer words Phase 4 tricky words reading and spelling Focused group teaching of phase 5 sounds	Unit 17: Shape Unit 18: Measure Mastery activities and assessment Compose and decompose shapes so that children recognise a shape can have other shapes within it Compare length, weight and capacity	Recognise some similarities and differences between life in this county and life in other countries Science/Geography Link Understand the effects of changing seasons on the natural world around them Explore what they see, hear and feel whilst outside History Link Comment on images of familiar situations from the past Compare and contrast characters from stories inc figures from the past Outdoor Learning Explore the natural world around them	Music Link Listen attentively, move to and talk about music, expressing their feelings and responses Sing in a group or on their own, increasingly matching the pitch and following the melody Explore and engage in music making, performing solo or in groups Small World/Role Play Develop story lines in their play Create collaboratively, sharing ideas, resources and skills Create resources and props when role playing characters

	Transport	Writing Unit: The Naughty Bus Ask questions to find out more. Articulate their thoughts in well-formed sentences. Understand how to listen carefully Learn new vocabulary Use new vocabulary Engage in non-fiction books Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary Daily Demonstrative Reading Engage in story time Listen to stories Social Stories Develop social phrases Use talk to help work out problems and organise thinking Science Use talk to explain how things work and why they might happen Poems Listen carefully to rhymes and songs, paying attention to how they sound Learn rhymes, poems and songs	Social Stories Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally Think about the perspective of others Voting Boards Think about the perspective of others See themselves as a valuable individual	Gross Motor P.E: Speed and Agility Develop overall body strength, co-ordination, balance and agility needed to engage successfully with physical activity Fine Motor Refining skills already taught Keeping Healthy – Sun Safety Know and talk about the different factors that support their overall health and wellbeing	Comprehension Writing Unit: The Naughty Bus Form upper- and lower-case letters Write short sentences with words with known sounds using a capital letter and full stop Re-read what they have written to check it makes sense	Phase 4 tricky words reading and spelling Practise Reading Matched to current phonics level/fluency Re-read books to build up confidence in word reading, fluency, understanding and enjoyment	Unit 19: Sorting Unit 20: Time Mastery activities and assessment	R.E Link Eid Recognise that people have different beliefs and celebrate special times in different ways Understand that some places are special to members of their community Science Link Understand some important process and changes in the natural world around them including states of matter Science – What melts? Outdoor Learning Explore the natural world around them	Music Link Listen attentively, move to and talk about music, expressing their feelings and responses Sing in a group or on their own, increasingly matching the pitch and following the melody Explore and engage in music making, performing solo or in groups
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