



# EYFS Long term Plan

*Your beliefs become your thoughts, your thoughts become your words, your words become your actions, your actions become your habits, your habits become your values, your values become your destiny.” Mahatma Gandhi*

<p><b>Believe</b></p> <p>We believe in ourselves and others in all that we do, even when we face a challenge.</p> <p><i>Hope, Positivity, Courage, Positive mind-set, Persevering, Encouraging</i></p>	<p><b>Grow</b></p> <p>We grow as individuals and become better people in every way. We take great pride in helping others grow.</p> <p><i>Improvement, actioning feedback, Making better choices, trying new things, looking for the best in others</i></p>	<p><b>Succeed</b></p> <p>We always try our best. We celebrate our, and other’s successes, inside and outside of school, and are proud of every achievement.</p> <p><i>Achieving a goal, Celebrating successes</i></p>
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### Characteristics of Effective Learning

**Playing and exploring** - Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning.

**Active learning** - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges, and learn persistence.

**Creating and thinking critically** - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences, which help them to solve problems and reach conclusions.

### Overarching Principles

**Unique Child:** Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.

**Positive Relationships:** Children learn to be strong and independent through positive relationships.

**Enabling environments:** Children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents.

**Learning and Development:** Recognising the importance of learning and development and that children develop and learn at different rates.

Term And Theme	Autumn 1 Me and My world	Autumn 2 Celebrations and Winter	Spring 1 Adventures	Spring 2 Seasons and Growing	Summer 1 Animals and Habitats	Summer 2 Twisted Traditional tales
Topics And Focus Texts	<p><u>Well-Being and Emotions</u></p> <p><u>Focus Texts:</u></p> <p><i>Owl babies (Martin Waddell)</i></p> <p><i>Worrysaurus (Rachel Bright)</i></p> <p><i>Colour Monster (Anna Lienas)</i></p> <p><i>Ruby’s Worry (Tom Percival)</i></p> <p><i>Have you filled a bucket today? (Carol McCloud)</i></p> <p><i>Bear Hunt?</i></p> <p><u>Supporting Texts:</u></p> <p><i>Why Should I? (Franklin Watts)</i></p> <p><i>The invisible string (Patrice Karst)</i></p>	<p><u>Harvest (6<sup>th</sup> Oct 2024)</u></p> <p><u>Focus Texts:</u></p> <p><i>Apple Farmer Annie (Monica Wellington)</i></p> <p><u>Halloween (31<sup>st</sup> Oct)</u></p> <p><u>Focus Texts:</u></p> <p><i>Pumpkin Soup (Helen Cooper)</i></p> <p><u>Diwali (31<sup>st</sup> oct-1<sup>st</sup> Nov 2024)</u></p> <p><u>Focus Texts:</u></p> <p><i>Lights, Camera, Diwali by Amit Rupal Dasgupta</i></p> <p><u>Autumn</u></p> <p><u>Focus Texts:</u></p> <p><i>Guess how much I love you (Sam McBratney)</i></p> <p><u>Thanksgiving (28<sup>th</sup> Nov 2024)</u></p>	<p><u>Transport and Journeys</u></p> <p><u>Texts:</u></p> <p><i>Amazing Aeroplanes Paddington</i></p> <p><i>William Bee’s Wonderful World of Things That Go!</i></p> <p><i>William Bee Paddington</i></p> <p><i>Michael Bond &amp; R. W. Alley</i></p> <p><i>Under the ground Naughty Bus</i></p> <p><u>Space</u></p> <p><i>How to Catch a Star</i></p> <p><i>Oliver Jeffers Mae amongst the stars</i></p>	<p><u>Planting, Growing and seeds</u></p> <p><u>Texts:</u></p> <p><i>Oliver’s Vegetables</i></p> <p><i>How to grow a unicorn</i></p> <p><u>Healthy Me</u></p> <p><i>I will not ever never eat a tomato (Lauren Child)</i></p> <p><i>Growing vegetable soup (Lois Ehlert)</i></p> <p><u>Spring</u></p> <p><u>Texts:</u></p> <p><i>Seasons come seasons and go</i></p> <p><i>Holi-Festival of colours</i></p> <p><i>Vashti Harrison</i></p> <p><u>Birds and Gardens</u></p> <p><u>Texts:</u></p> <p><i>Yucky worms</i></p>	<p><u>Earth Day</u></p> <p><u>Focus Texts:</u></p> <p><i>George saves the world by lunchtime (Jo Readman)</i></p> <p><u>Nocturnal animals and hibernation</u></p> <p><u>Farm animals</u></p> <p><u>Jungles and rainforests</u></p> <p><u>Dinosaurs/Fossils</u></p> <p><u>Mini-beasts</u></p> <p><u>African Animals</u></p> <p><i>Handa’s Surprise</i></p> <p><u>Sea animals</u></p> <p><i>Commotion in the ocean</i></p>	<p><u>Characters, settings and props!</u></p> <p><i>Texts: (many from Book Trust)</i></p> <p><i>Books by Beth Woolvin</i></p> <p><i>Goldilocks- Alan Alberg</i></p> <p><i>Ella- Alex Smith</i></p> <p><i>Goldilocks on CCTV</i></p> <p><i>Into the forest</i></p> <p><i>The pea and the princess- Mini Grey</i></p> <p><i>Gotcha! Clotilde</i></p> <p><i>Revolting Rhymes</i></p> <p><i>The adventures of the dish and spoon</i></p> <p><i>Jack and the jelly beanstalk</i></p> <p><i>Jack and the baked beanstalk</i></p>

	<p><i>I don't want to play nicely!</i> (Franklin Watts) <i>This is our House</i> (Michael Rosen) <i>Babra throws a wobbler</i> (Nadia Shireen) <i>Rainbow fish</i> (Marcus Pfister) <i>The Rabbit Listened</i> (Cori Doerrfeld) <i>(What do you do with a problem?)</i> (Kobi Yamanda)</p> <p><u>Families</u> <i>Focus Texts:</i> The great big book of Families (Mary Hoffman) Heather has two mummies (Leslea Newman)</p> <p><i>Supporting Texts:</i> Two homes (Claire Masurel) My Daddies (Gareth Peter/Garry Parsons) Is that your mama (Patrice Lawrence) There a house Inside my Mummy (Giles Andreae)</p> <p><u>Celebrating being unique</u> <i>Focus Texts:</i> Mega Magic Hair swap Eat your peas (Kes Gray/Nick Sharrat) Real Superheroes (Julia Seal) A superhero like you (Dr Ranj)</p> <p><i>Supporting Texts:</i> Superheroes always fight back (Kate Thompson)</p>	<p><u>Focus Texts:</u> <i>Bear says thanks</i> (Karma Wilson and Jane Chapman)</p> <p><u>Winter</u> <i>Focus Texts:</i> <i>R Winter is here</i>  (Kevin Henkes)</p> <p><i>Supporting Texts:</i> Robins Winter song  (Suzanne Barton)</p> <p><i>Snowy day</i>  (Ezra Jack Keats)</p> <p><u>Hannukah (25<sup>th</sup> Dec-2<sup>nd</sup> Jan)</u> <i>Focus Texts:</i> <i>The Story of Hannukah- David Adley</i></p> <p><u>Christmas</u> <i>Focus Texts:</i> <i>The Christmas Story</i></p> <p><i>The Little Reindeer</i> (Nicola Kilen) <i>The little Fir Tree</i> (Jim Lamarche) <i>Pinata in a Pine tree</i> (Pat Mora)</p>	<p><u>Aliens/monsters</u> <i>Texts:</i> <i>Aliens love underpants</i> <i>Where the wild things are</i></p> <p><u>Pirates?</u> <i>Texts:</i> <i>Captain Sparkle beard</i> <i>Pirate love underpants</i></p> <p><u>Under the sea</u> <i>Texts:</i> <i>Tiddler</i> <i>Snail and the Whale</i></p>	<p><u>Water cycle</u> <i>Texts: Hey Water</i></p> <p><u>Summer</u> <i>Spalsh day</i> <i>Nick Sharratt</i></p> <p><i>When Icecream had a meltdown</i> <i>Michelle Ribinson &amp; Tom Knight</i></p> <p><i>Clean up</i> <i>Nathan Byron &amp; Dapo Adeola</i></p> <p><i>At the Beach</i> <i>Roland Harvey</i></p>	<p><u>Pollution and recycling</u></p>	
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	<p>Superheroes don't get scared (Kate Thompson) Even Superheroes have bad days (Shelly Becker)</p> <p><u>People who make a difference</u></p> <p><u>Focus Texts:</u> I am enough (Keturah A. Bobo)</p> <p><u>Supporting Texts:</u> The story of Helen Keller (Christine Platt) The Hula-Hoppin' Queen (Thelma Lynne Godin) Ordinary Mary's Extraordinary deed (Emily Pearson)</p> <p><u>Black History Month</u></p> <p><u>Focus Texts:</u> Mae among the stars (Roda Ahmed)</p> <p><u>Supporting Texts:</u> I am Rosa Parks (Brad Meltzer) Little leaders- Bold women in black History (Vashti Harrison)</p>					