

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Bournes Green Infant School

Commissioned by



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# Action Plan and Budget Tracking

## Annual spend against the 5 key indicators.



<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £33,279	<b>Governor responsible for PE &amp; School Sport:</b> Mr K. Palmer		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b>				Sustainability and suggested next steps:
Intent	Implementation	Funding allocated:	Impact:	
Offer a range of sports and physical activity based extra-curricular clubs	Clubs run at lunchtimes to offer high quality sporting experiences and coaching to a wide range of children.	£3700	Lunchtime clubs provided additional opportunities for pupils to engage in structured activities during the school day.	Continue to look at the range of clubs offered across year groups and provision. Look to prioritise target pupil groups.
Facilitate frequent physical activity throughout the school day and in extra-curricular clubs	Children provided with a range of sporting and physical activity equipment which can be used at breaktimes, lunch times and in clubs that enrich our sporting offer beyond the curriculum.	£7561.70 spent £6734.05 committed but not yet received	Playtimes and continuous provision are now more active, providing children opportunities to develop physical literacy. Extra-curricular clubs have used new equipment to offer a range of children the chance to develop skills beyond their curriculum learning.	Develop ways of encouraging children to broaden the activities they participate in. Embed new equipment being delivered into our extracurricular and continuous provision.

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement.				Sustainability and suggested next steps:
Intent	Implementation	Funding allocated:	Impact	
The importance of regular physical activity is highlighted as core school value	Cardio-walls are installed and training provided to allow all staff to facilitate enjoyable exercise at break and lunch times and during continuous provision.	£7387	Children are excited by the new high-profile additions to the school sporting facilities.	Develop the use of cardio-walls and embed them in the school day
Children have a secure understanding of how to stay healthy in mind and body	Principles from the Children's Health Project used to inform our provision	£399	Children are able to articulate the key learning about health and wellbeing	Continue to develop these themes throughout the curriculum and wider provision

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				Sustainability and suggested next steps:
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	
Specialist coach to provide training and facilitate team teaching for every teacher within EYFS and Key Stage 1 to enhance and develop teacher's confidence within a range of sports across the curriculum.	Timetable for coaching, key areas of need identified and impact monitored.	£4125	Teachers report that the support was an effective way of providing CPD and increased staff confidence and capabilities in delivering specific team games.	Individual teachers who received CPD highlighted the impact that working with a coach had on their confidence and also ability to teach a range of skills.
Non-specialist teachers are provided with the knowledge and skills needed to deliver high-quality PE instruction.	Provide teachers with the skills needed to develop and implement the new scheme of work.	£525	Teachers report that the support was an effective and PE lessons can now be seen to be of a higher quality.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				Sustainability and suggested next steps:
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	
Through SPSSA, utilise opportunities offered to broaden pupils' experiences and sporting opportunities.	Sign up for tournaments, festivals and competitions as outlined in the SPSSA schedule of events.	£1000	A wide range of children have participated and performed well in a range of sporting events.	Continue to work towards ensuring that all children are able to represent the school before they leave.
Offer children experiences beyond the core PE curriculum which provide life skills and prepare them for Key Stage 2 PE.	Provide the equipment necessary to provide swimming instruction to prepare them for the Junior School swimming curriculum.	£299.05	Children in year 2 are developing water confidence.	Continue to evaluate the effectiveness of provision and develop if necessary.
<b>Key indicator 5: Increased participation in competitive sport.</b>				Sustainability

Intent	Implementation	Funding allocated:	Impact	and suggested next steps:
It is made possible for large numbers of children to participate in competitive sport	Travel is provided through minibuses and coaches to make wide participation possible  High quality sports coaching provided to prepare teams for competitions and support them at the events	£1122.50  £425	Children have been able to participate in cross-country, football, athletics, multi-sports and mini-Commonwealth games  Focussed coaching supported pupils in developing identified skills and strategies for team games. Feedback from pupils was positive and engagement high in sessions.	Continue to provide these opportunities and monitor participation
Primary PE & Sport Grant:			£33,279	
Total premium spent:			£33,277.66	
Underspend:			£1.34	